

TIMBERVIEW MIDDLE SCHOOL



Home of the Timberwolves

TMS Mission Statement

We educate and inspire students to thrive.

8680 Scarborough Drive, Colorado Springs, CO 80920 Phone: 719-234-3600

Attendance: tms-attendance@asd20.org

TMS STUDENT-PARENT INFORMATION HANDBOOK

2025-2026

Updated: 08/05/2025

TMS Student-Parent Information Handbook	3
Important phone numbers	4
TMS Main office– 234-3600	4
Hours	4
Volunteers/Attendance	5
Athletics and Activities / Athletic Eligibility	6
Communication Norms / Counseling Office	7
Behavior / Dress Code	8
Cell Phone Policy	9
Fees / Grading	9
Health Room	10
Learning Media Center	11
Lost and Found	11
Safety and Security	11
Transportation (District Bus Service)	12
Student-Parent/Guardian Technology Guidelines and Responsible Use Agreement for Grades K-12	
Overview	14
Parent/Guardian Responsibilities	14
Digitally Acknowledge the Technology and Responsible Use Agreement	14
Digital Device Rules and Guidelines	14
Digital Device Use and Care	14
Email for Students in Grades 6-12	14
Digital Cameras	15
Digital Images	15
Copyright and Plagiarism	15
Behaviors and Discipline Related to Student Digital Device Use	15
Digital Device Security	15
Internet Filtering at School	16
Damaged Equipment	16

TIMBERVIEW MIDDLE SCHOOL

A Place to Grow, A Place to Explore, A Place to Belong

STUDENT-PARENT INFORMATION HANDBOOK

2025-2026

ADMINISTRATORS:

Athena Rehorst, Principal

Christina Cherry, Assistant Principal/Athletic Director

Katie Smith, Assistant Principal

Charles Moricle, Dean of Students

Parents and Guardians,

Welcome to Timberview Middle School! We are so excited to welcome your student(s) to the Timberview Middle School Community! Here at Timberview, we believe that Middle School is a time for your child to grow, explore, and belong.

We are excited that you are part of our Timberview pack and hope you have an enjoyable year while you continue to learn, explore challenging opportunities, and make new friends. The expectation at Timberview is that students demonstrate the HOWLS Habits of Mind (**H**onor, **O**wnership, **W**ork hard, **L**eadership, and **S**afety) always. Students are expected to set achievable goals for high academic achievement and behavior expectations. Character expectations are centered in Respect, Integrity, Kindness, and Compassion. It is your responsibility to demonstrate proficiency in each of your classes and to conduct yourself appropriately. Timberview Middle School has a rich history that was founded on the cornerstones of Excellence; Exploration; Communication; and Commitment. These principles have guided the philosophy and direction of Timberview since it opened in January 1989. Timberview Middle School is a John Irwin School of Excellence and continues to rank in the top 25% of all middle schools in Colorado. Timberview Middle School offers a variety of challenging academic courses in a school culture guided by the core middle school principles of small academic teaching teams called packs. Students are also exposed to a variety of exploratory courses in the arts, technology, and the humanities. In keeping with traditional middle school philosophy students are randomly assigned to exploratory courses for 6th and 7th grade by quarter. 8th grade students can choose semester-long exploratory courses. Students have a Wolf Time period scheduled during the day where interventions, extensions, and pack activities are provided. Timberview Middle School offers a wide range of interscholastic and intramural sports programs, as well as many other extracurricular activities for students.

Please read this handbook carefully. It contains helpful information to make your year a success, but it is not all-inclusive. Questions and concerns should be directed to your teachers, grade level counselor, or an administrator. We ask that you make a commitment to become actively involved in your studies and in other activities offered to Timberview Middle School students. We want your experience at Timberview to be challenging, exciting, and fun! Have a great year... and as always... Go Timberwolves!

Sincerely,

Timberview Administrative Team

THE TIMBERWOLF IS OUR SCHOOL MASCOT

SCHOOL COLORS ARE BLUE AND SILVER

IMPORTANT PHONE NUMBERS

TMS Main Office – 234-3600

TMS Counseling Office – 234-3626

D20 Administration Office – 234-1200

D20 Transportation Office – 234-1410

Please refer to the Timberview website calendar and the Academy District Twenty 2024-25 District calendar for additional information and details regarding these dates and other important activities.

STUDENT-PARENT INFORMATION

Regular Academic Daily Schedule

7:45 am Classes Begin
2:50 pm School Day Ends

District 20 Two-Hour Delay Start Daily Schedule

9:45 am Classes Begin
2:50 pm School Day Ends

Emergency Closings (See Academy District 20 website for more information): The Superintendent or designee is empowered to close the schools, delay their start or dismiss them early in the event of hazardous weather or other emergencies that threaten the safety, health or welfare of students or staff members. Parents are asked to help with the decision as far as their own students are concerned. If a parent judges the weather conditions as too hazardous to send his/her student to school, that student should be kept at home and the absence will be considered excused. Please refer to the “Attendance” section for guidelines regarding making up missed work. If, at any time during the day a parent desires to pick up their student due to hazardous weather please follow the sign out procedures.

Emergency Closing Procedures:

- School Cancellations: If the decision is made to cancel school, the district will send a 20 Alert in addition to local radio and television stations announcing the district is closed. Local radio and television stations will be informed of the decision by 6:00 am. If the school is closed due to poor weather conditions, students may still participate in their scheduled courses through e-learning. If we have an e-learning day, students should check Schoology for instructions.
- Delayed Start: Should adverse weather conditions appear to be developing during the 5:30 am decision time frame, the Superintendent may delay the start of school. The district will send a 20 Alert in addition to local radio and television stations being informed by 6:00 am of the delay. We will also be on a delayed start for the Friday PLC’s.
- Early Release: If school is in session and a storm develops during the day, a decision may be made to send students home early. The district will send a 20 Alert in addition to local radio and television stations announcing that Academy District 20 students are being dismissed early. This information is also available on the district and school website. *

*Parents must make prior arrangements for their student to have a place to go on early release days. Timberview requires a completed “Inclement Weather/Emergency Dismissal” designation on IC at the beginning of the school year.

HOURS

The main office for Timberview Middle School is staffed from 7:30 am to 3:00 pm on all school days. Parents must have transportation arrangements for their students to be off school grounds by 3:00 pm. Students in the building after 3:00 pm must be in a supervised activity. Students arriving prior to 7:30 am will have to wait outside until the doors are open at 7:35 am. During periods of inclement weather, the cafeteria will be opened at 7:15 am for students to wait in the cafeteria until 7:35 am. Students may enter the school prior to 7:30 only with a pre-arranged appointment with a teacher.

Deliveries: Deliveries for students, such as flowers, balloons, food, or gifts cannot be accepted by students or school personnel. If a student forgets something (e.g., materials, lunch, or lunch money), a parent/guardian may drop the item(s) off at the main office.

Visitors: In order to provide for the safety of students and minimize disruptions, visitation by parents, relatives, or guests is not permitted during school hours or at school sponsored activities intended for Timberview students only, such as dances, field trips, assemblies, etc. Anyone approved to visit TMS during school hours must be signed in through the

main office, pass an initial RAPTOR security screening, and receive a visitor's badge to be in the school.

Volunteers: Any individual who wishes to volunteer at Timberview in any capacity must complete the district volunteer form. Academy District 20 requires all parent volunteers who work with children on a regular basis to submit a form clarifying that the volunteer has or has never been convicted of a felony or misdemeanor (other than a misdemeanor traffic offense or traffic infraction). Volunteers who work with children in Academy District 20 will be required to complete a Background Report/Applicant Testimony form and a criminal background check through the Colorado Bureau of Investigation (CBI). The parent volunteer process information may be requested from an administrator. Forms to be complete can be found below or can be retrieved from the TMS main office.

[Fillable Volunteer Form](#)

ATTENDANCE - To report an absence, email tms-attendance@asd20.org

Daily attendance is imperative to academic and school success. Students are expected to be present and on time for all classes in an in-person learning or synchronous learning environment. All absences must be reported to the attendance office by the end of the day. Parents/guardians must provide written excuses for absences of three consecutive days or more. Excessive absences and/or tardies may require an attendance plan. Unverified absences will be recorded as unexcused after three days. In accordance with Colorado state law C.R.S. 22-33-107(3)(a), and Academy District 20 Administrative Policy JE, absences can only be excused for the following reasons:

- Verified absences due to temporary illness or injury*
- Verified absences for an extended period of time due to physical, mental, or emotional disabilities
- Verified absences due to being in the custody of the court or law enforcement authorities
- Absences approved by the principal or principal's designee – Please use the [pre-arranged absence form](#) to obtain approval. Forms can also be found in the counseling office.

*Excessive temporary absences due to illness or injury may require a written doctor's excuse. Absences not fitting into one of the above categories will be recorded as unexcused.

Any schoolwork missed during an excused absence must be made up within at least the same number of days that the student was absent. It is the student's responsibility to check with their teacher or pack Schoology page regarding missing assignments.

Attendance and Extracurricular Activities: If a student is absent from school, they cannot participate in any after school and/or extra-curricular activity (e.g., athletics, dances, clubs, etc.) on the day of the absence. The student must attend more than half (more than 3.5 hours) the school day to be eligible to participate in any after school and/or extra-curricular activity.

Tardy Policy: Students have four minutes between classes to attend to personal business and are expected to be prepared to learn on time, with all necessary materials. Students who are tardy to class more than twice will receive teacher consequences for the third, fourth, and fifth tardy. After the fifth tardy, students will receive an office referral and may receive additional consequences including suspension. Parents/guardians are asked to track student tardiness in IC and discuss the importance of being on time and prepared for class with their children.

Signing Students In and/or Out: For the safety of students, parents and/or guardians are required to sign students in and/or out at the attendance office after 7:50 am and before 2:50 pm. Students arriving after 7:50 am must be signed in at the attendance office by a parent/guardian. Students not signed in at the office by a parent/guardian will receive an unexcused tardy. If a student needs to leave school early for an appointment, the parent/guardian must sign the student out of school. Students will be called to the office for early release only after the parent/guardian has signed the student out from the attendance office. Proper identification is required for anyone signing students out. A parent or guardian must call the attendance office to give permission for their student to be released to anyone not listed in Infinite Campus. Students will not be released to siblings, grandparents, or emergency contacts without prior permission from the parent and/or guardian. Additionally, if you would like to authorize someone to check your child out, you may complete a [pick up authorization form](#) and submit it to the office. When coming to check out a student early, please allow 10-15 minutes for students to be ready to depart. If at lunch, students may not be available for immediate pick up and parents may need to wait until the following class period to pick up their student.

ATHLETICS AND ACTIVITIES

Intramural and/or interscholastic athletic programs include football, volleyball, basketball, and track for 7th and 8th grade students. Intramural and/or interscholastic swimming, golf, soccer, racquet sports, cross-country, softball, and wrestling and cheerleading are available for 6th, 7th, and 8th grade students. Registration information for all sports and clinics is available online at [Athletics | Timberview Middle School \(asd20.org\)](https://www.asd20.org) and from the athletic office. All registration is to be completed online. If you do not have access to a computer, please contact the athletic office for more information.

Intramural and interscholastic practices begin immediately after school. Practice days and end times vary depending on sport. Interscholastic and intramural seasons for each sport run concurrently. Interscholastic teams compete against other schools and the intramural teams compete against other TMS intramural teams. Uniforms are provided for interscholastic games. Students are to provide their own shoes and practice clothing. The fee to participate in a sport is \$60, except football, which is \$100, golf, which is \$75, and cheerleading which is \$40. Sports fees are payable by check or cash to the school bookkeeper or online through the parent portal on InfiniteCampus. If this fee presents a hardship, contact the Athletic Director as soon as possible. Refunds will not be issued unless the student follows proper withdrawal procedures as outlined in each sport's registration letter. Paying the fee does not register the student for the sport, the online registration and a current physical must be completed prior to participation in an intramural, interscholastic sport, or sports clinics. A current physical MUST be on file with the school before participating in any practices. Additionally, parents must register online for each sport and sign the sports constitution form online.

Athletic Eligibility Requirements (applicable to Interscholastic Athletes):

- The purpose of athletic eligibility requirements is to foster an environment that enhances the responsibility of students at Timberview Middle School.
- All students selected for Interscholastic teams are expected to also participate in the Intramural program.
- The procedure outlined below allows for students to be notified of an academic deficiency and assume responsibility for correcting the deficiency. Each week during the competitive season, the Athletic Office completes a grade check. Students are placed on an ineligible list for the following week if they have one F or two Ds. Students will be made aware of their eligibility status weekly and will be provided eligibility forms as needed. It is the student's responsibility to complete the eligibility form if he/she is found to be in an ineligible status. The student will seek assistance from the teacher of the class in which he/she has the F or D. This plan will include a reasonable action plan with a timeline for completion. The student athlete will review the plan with his/her parent and obtain a parent's signature. The student will keep the form while working on the improvement plan. When the student has completed the improvement plan (or made steady progress), the student must obtain the teacher's signature next to Steady/Complete Progress on the form. This form must be turned in to the Athletic Director's secretary by Friday afternoon. The student is then given an eligibility pass to take to the coach, informing the coach that he/she is now eligible. **Important: If the athlete does not correct the deficiency by Friday, they will be ineligible the entire following week.**
- Parents will need to provide transportation to and from away games for Interscholastic events as school transportation will not be provided.

After School Activity Release: The time period for after school activities (athletics, clubs, instructional support, and other school sponsored activities) varies depending on the activity or amount of support required. The supervising teacher or coach will communicate after school activity times to parents. Students in after school activities are to remain with the supervising teacher or coach until released by the teacher or signed out by a parent. Parents are responsible for student transportation at the conclusion of all after school activities. In the event a parent needs to pick up a student during an after school activity they must sign them out with the sponsor and/or coach.

After School Events: After school events, such as dances and movies, are a privilege for students. An admission fee may be charged and attendance is dependent on student behavior. Students are expected to remain at the event until the end unless released to a parent. Students will be dismissed from events for inappropriate behavior.

COMMUNICATION NORMS

Academy District 20 and Timberview Middle School are committed to a learning and working environment free from any form of violence and abuse including, but not limited to, actions, words, or insults toward our students, staff, and parents. Timberview Middle School believes that effective communication is at the heart of student success. The three tenets of effective communication are:

- **Be respectful**
- **Be student-centered**
- **Be solution-oriented**

Communication must begin with the person closest to the student and the problem (in most cases, the teacher). Parents are required to contact teachers first with their concerns prior to contacting a counselor or administrator. Parents who have not contacted the teacher will be directed back to the teacher if the teacher is not aware of concerns from a parent. Teachers will return emails and phone calls within two (2) school days.

Announcements: Parents may receive special announcements and updates via email with the 20Alert feature. To receive special emails from Timberview Middle School, you must sign up for this service through the District 20 website on the Parent/Student link. Important information is also posted on the Timberview website.

Conferences: Parent/teacher conferences are valuable in ensuring optimal opportunities for student success. Formal parent/teacher conferences are held in the fall (October) and in the spring (March). These conferences are scheduled by appointment and are designed to summarize a student's academic, behavioral, and social success with parents. Parent/teacher conferences may also be arranged with individual or pack teachers by request.

Academic Information: Students and parents have access to Schoology and Infinite Campus and teachers will communicate assignments and learning through these platforms.

COUNSELING OFFICE

The counseling department's goal is to help all students reach their academic potential by enhancing students' social-emotional well-being. Counselors are assigned a grade level and follow students through each of their grade levels. Students may come to the counseling office before school or after school on their own or during school if the student has a pass from a teacher. If it is not an emergency, the student will make an appointment to see a counselor at the earliest possible time.

ICAP: The counseling department is responsible for the Individual Career and Academic Plans (ICAP) for students. ICAP is the result of the efforts of teachers, students, counselors, administrators and parents on the Graduation Requirements Implementation Committee. The committee understood the need for good post-secondary planning to assure that all students will be prepared to make decisions about their futures. ICAP is much like a portfolio where students learn about and record information such as learning styles, interest inventory results, awards, and community service records. Additionally, we will also use ICAP to help students plan for high school course work, keep track of graduation credits, and record college entrance exam scores. An integral component of ICAP is Naviance (<https://www.powerschool.com/classroom/naviance/>), an online program used in District 20. Naviance provides grade level appropriate career interest and abilities inventories, a work values survey, detailed information on careers, training and education, postsecondary majors and college admissions. You can access Naviance from home through the "Logins" button on the Timberview website. Once there, enter your user ID and password. Timberview students will be participating in the ICAP program through their pack teachers with the support of their grade level counselor. Students are encouraged to discuss with their parents what they have learned and visit the Naviance website together. As with all learning, your dialogue with your child will make this experience even more meaningful for him/her. You are very important in this process of post-secondary planning, so please let us know if we can assist you in any way. In order for your child to participate in ICAP, you will need to allow access by completing the District Internet Agreement. If you have questions or concerns about ICAP or Naviance, please contact your student's counselor at 719-234-3626.

BEHAVIOR

Student Code of Conduct: In accordance with District 20 Policy JICDA, Timberview Middle School students are expected to conduct themselves in such a way that each student contributes to a school culture that is safe, healthy, positive, and conducive to learning.

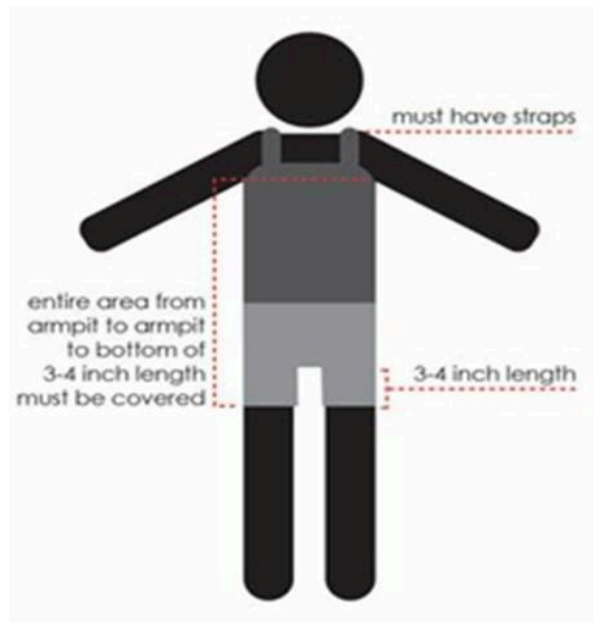
A safe, respectful, and effective learning environment is the priority at Timberview Middle School. The expectation at Timberview is that students demonstrate the HOWLS Habits of Mind (Honor, Ownership, Work hard, Leadership, Safety) always. Timberview adheres to Academy District Twenty's Code of Conduct Policy JICDA and Bullying Prevention and Education Policy JICDE. The staff at Timberview believes all students should have the opportunity to learn from their mistakes; therefore, we have a tiered level of behavior interventions to support student success. In all situations, students are afforded the opportunity for due process. Students may be assigned a consequence based upon the severity of their offense

DRESS CODE

The following shall not be worn in school buildings, on school grounds or at school activities:

Any clothing, paraphernalia, grooming, jewelry, accessories, or body adornments that: are disruptive, or potentially disruptive, to the educational environment as determined by the Administrator; including but not limited to items that: refer to drug, tobacco, or alcohol; are obscene, profane, vulgar or defamatory in design or message; advocate drug use, violence, or disruptive behavior; threaten the safety or welfare of any person.

Clothing that: reveals all or part of the stomach, buttocks or chest, or; is backless, or; reveals underwear, or; is inappropriately sheer, short, tight or low-cut. If your clothes are inappropriately revealing or tattered or torn, you will be in violation of the dress code as well.



Hoods and hats: Students may not wear hoods while in the building. This is a safety concern in that it is difficult to identify a student who is wearing a hood. It also gives students the opportunity to wear ear buds which is a violation of our technology guidelines. Additionally, students may not wear any hats which completely cover their ears or if they that disrupt the learning environment as determined by the administration.

Disciplinary actions for violation of the dress code standards will include notification to the student of the violation, the requirement that the clothing be changed before re-entering class, and at the discretion of the building administrator, a parental conference. More severe disciplinary consequences, including suspension or expulsion, may result from repeated or serious violations.

CELL PHONE POLICY

Cell Phones and Personal Electronics Policy

Cell phones and personal electronic devices are not allowed out during the school day. [District 20 Policy JICJ](#) acknowledges electronic communication devices can play a vital communication role; however, **the use of electronic communication devices while at school is not permitted. Students must keep cell phones and electronic devices exclusively in their backpack - not in their pockets or on their person.** It is the student's responsibility to ensure the personal device is turned off and out of sight during unauthorized times.

If a student has their electronic device out they will be asked to bring the item to the office where it will be securely stored. **Parents/guardians will be contacted by the grade level administrator and will be required to come to TMS and pick up the item.** Any further offenses will result in further disciplinary action.

Personal Electronics include earbuds/AirPods, iPads, tablets, gaming devices, and anything not associated with educational activities. **Electronic watches may be worn, as long as they are not a distraction to the learning environment.** Timberview Middle School and Academy School District 20 do not assume responsibility for lost, stolen, or damaged personal electronic devices or property.

Scent-Free/Energy Drink Free School: Timberview Middle School encourages the appropriate use of hygiene products before our students come to school. The inappropriate use of any aerosols, fragrances, or any other scented product are prohibited. Additionally, energy drinks are prohibited at Timberview Middle School. Students with those drinks will be asked to turn them in to a staff member who will keep it until the end of the day or to dispose of them if already open.

FEES

Timberview Middle School charges a \$5 course fee for students to access resources in Science class as well as a \$30 course fee for band in addition to any instrument rental. A \$55 laptop rental fee is required for students in order to be issued a district device. Athletics, clubs, activities, band instruments, and field trips all require a fee. If you are in need of fee assistance, please contact your grade level administrator or the TMS Bookkeeper.

FINES

Students are responsible for the maintenance and proper use of all school materials, textbooks, equipment, and rentals. Parents are responsible for financial obligations related to student use of all school materials. Parents are responsible for fines issued for loss and/or damage of school materials and unpaid balances for school lunches, field trips, and transportation. Fines will be entered into the Infinite Campus database and follow students from school to school.

Students with outstanding fines may be ineligible to participate in activities, be restricted in the issuance of materials, or have a delay in registration until the fines are paid in full.

GRADING

Grading provides timely and effective feedback on student learning to both students and parents. As learning environments differ, so do grading systems. Timberview gives teachers the autonomy to utilize a grading system that provides the most effective feedback to encourage student learning in their classrooms. These grading systems generally fall into two categories: standards-based reporting, and traditional reporting. In both cases, grades are converted to letter grades and are posted to the student transcript.

IC Grade Updating: Teachers will communicate IC and Schoology grading procedures to students and parents at the beginning of the school year. All teachers will grade and enter daily homework, quizzes, and test scores in Schoology and IC within two weeks of the due date. Teacher illness and unexpected circumstances may necessitate deviation from the policy. Parents have 24/7 access to Infinite Campus to monitor their child(ren)'s progress in classes. Please use this tool regularly.

WolfTime: WolfTime classes are used for enrichment and academic support.

HEALTH ROOM

Timberview does not have a full-time nurse on staff. A health clerk paraprofessional staffs the health room, as well as other trained Timberview office staff. Except for an emergency, students must have a pass from a staff member to go to the health room. Students may not stay in the bathroom when sick; they must come to the health room. Students are generally limited to approximately 10 minutes in the health room. After this limited time, parents will be called to make arrangements for the student to go home or the student will return to class. Before a student goes home, a parent/guardian must sign the student out at the attendance office. Students needing to be released from school due to illness or injury must be evaluated by the health room clerk prior to being excused from school.

Academy District 20 Illness Guidelines and Infectious Diseases in School Setting: Guidelines for School Nurses and Personnel per Colorado Department of Public Health and Environment states that students with one or more of the following symptoms will be excluded from school until the symptoms have resolved:

- Temperature of 100.5 Fahrenheit or higher (temperature must be normal for 24 hours without the aid of anti-febrile medications [aspirin, Tylenol, etc.] before returning to school);
- Constant runny nose
- Abnormal color or consistency of nasal or eye discharge
- Uncontrolled cough or unusual cough
- Frequent sneezing or other allergy related symptoms
- Lung or nasal discharge
- Vomiting or diarrhea in the previous 24 hours (symptoms must be resolved for 24 hours before returning to school)
- Undiagnosed skin rashes and/or open lesions
- If antibiotics are prescribed, the student must receive the antibiotics for 24 hours before returning to school
- Students should be free of illness symptoms for 24 hours before returning to school

Students should be allowed to return to school once the exclusion period is met or a health care provider clears the student to return.

Immunizations: If your child has had any immunizations over the summer, send a copy to the school for the district nurse or health room clerk to add to his/her shot record. The school nurse will be checking the immunization records on all students to see if minimum standards are met according to state requirements. Students may be denied school attendance if immunization records are incomplete or out of compliance with applicable federal, state, district regulations and policies.

Communicable Diseases: If your student has any communicable (contagious) diseases throughout the school year, leave a voicemail message at 719-234-8808 with name of student, grade and school so the district nurse may follow-up with any disease information that other parents may need. Examples are chickenpox, Covid-19, strep throat, head lice, scarlet fever, fifth's disease (slapped cheek appearance), meningitis, measles, impetigo, scabies, etc.

Health Care Plans: Academy District 20 requests health care plans for any student who needs a medical procedure done at school or has a health condition that needs to be closely monitored. Examples may include asthma, diabetes, seizure disorder, bleeding disorder, severe allergy, heart condition, etc. Forms are available in the school office. If possible, please complete this form before school begins if you have a student with a health condition.

Injuries at School: Typically, a student who is injured at school will be given basic first aid in the health room. Parents are contacted immediately for any head injuries, cuts, or potential broken bones. Again, the district nurse is not always on site to advise health room personnel; therefore, parents are encouraged to pick up their student for outside medical evaluation if warranted.

Medications: If your child will be receiving medication at school, a district medication form **MUST** be filled out and signed by you as well as the medical provider with prescriptive authority. Parents must transport all medication to and from school at both the elementary and middle school level. No medication will be given to the child to take home.

Disciplinary action may also occur if your child is found with medication in his/her backpack or is taking medication unsupervised (this includes over the counter medications). Prescription and/or non-prescription medication such as Tylenol, cough drops, vitamins, etc. are prohibited at school. The exception to this rule applies to students with severe allergies who have permission to self-carry and self-administer medications (Asthma inhaler/Epi-pen) for life threatening emergencies. If the student mishandles the inhaler and/or the safety of other students is at risk, the school nurse/administrator will call the parent. All prescription and non-prescription medication must be in the original container with correct dosage and directions

on label when brought to the health room by the parent.

LEARNING MEDIA CENTER

The Learning Media Center (LMC) is open each day from 7:35 am to 3:00 pm, unless otherwise announced. Students must have a Timberview student ID card to check out books. If a student loses their ID card, replacement ID cards may be purchased for \$5.00. Books can be borrowed for two weeks, with a limit of four books, and may be renewed if not on hold for another student. Materials can be borrowed from all Academy District 20 libraries through the inter-library loan program.

The library collection includes materials for a diverse student population, ranging in age and maturity levels. Parents are encouraged to be aware of the materials their student is checking out from the LMC.

Overdue Library Book Policy: Currently, fines are only charged for lost or damaged items; there are no fines for overdue books. Overdue lists are communicated to pack leaders. Depending on the delay in returning the book, the following actions are taken:

- 20 days overdue student is called to the LMC to resolve the overdue item.
- 30 days overdue student is assessed a replacement fine (cost of the book). If the book is found and returned, the replacement fine will be refunded.
- Parents will be notified of fines
- End of Year—all outstanding items are considered lost and the student is assessed a replacement fine. Lost book fines may be paid online through the parent portal on Infinite Campus.

LOST AND FOUND

Students are responsible for their school supplies, materials, and personal items. Timberview is not responsible for the repair and/or replacement of lost, stolen or damaged property, including electronic devices, bicycles, etc.; however, found items are collected in the lower lobby and in the main office. Please be sure your student checks the lost and found periodically for items they may have lost. Lost and Found items will be given to charity at the end of each month.

SAFETY AND SECURITY

Student success is dependent upon providing a safe and secure learning environment for all students and staff.

Timberview Middle School employs both active and passive safety and security measures. Timberview Middle School has a full-time armed security officer who works closely with the D20 Security Office, TMS administration, and the School Resource Officer (SRO). TMS shares the SRO with Liberty High School.

Building Entrance: Entry to the school is controlled by the Timberview staff. There is a camera-controlled entry system. Upon entry into the security vestibule, visitors are required to surrender a valid driver's license or ID to the Campus Monitor. The driver's license or ID will be used to run a background check through the RAPTOR System prior to visitors being permitted to enter the school. Once visitors are cleared by the RAPTOR System, they will be issued an identification badge that must always be worn while they are in the school. The visitor badge must be returned to the front office when departing the school.

ID Badges: Students and staff are required to wear their TMS issued ID badge where it is always visible.

Bully Prevention: The philosophy of Timberview Middle School is to provide a safe, secure, positive, and inclusive school environment by working to eliminate bullying through the teaching of positive character traits. Students have a responsibility to report instances of bullying to teachers, counselors, administrators, or the Safe2Tell program. Students may be disciplined for participation in events that are defined as bullying. [Refer to District Policy JICDE for more information.](#)

Canine Searches: Periodic and random canine searches are conducted during the school year. These searches may be conducted in classrooms, locker rooms, gyms, cafeteria, common areas, and outside.

Character Education: Timberview promotes HOWLS Habits of Mind (**H**onor, **O**wnership, **W**ork hard, **L**eadership, and **S**afety). Timberview is committed to providing an environment conducive to meeting the physical, social, emotional, and academic learning needs of all students.

Emergency Drills: Emergency evacuation and lockdown drills are conducted regularly. During emergency drills, parents will not have access to the building until the end of the drill. For evacuations, students should remain calm, silent, and walk in an orderly manner to the designated exit. After reaching the designated safe area, attendance will be taken. For

lockdowns, in-room emergency procedures are in place and students follow the instructions from their teachers.

Security Cameras: To enhance the safety of students and staff, security cameras are in use inside and outside of Timberview Middle School. Cameras are routinely reviewed to evaluate student conduct and school safety. Parents are not permitted to view camera footage at Timberview Middle School. Should a parent wish to review camera footage for any issue involving their child they need to make an appointment with District Security through the school administrator.

Student Drop Off and Pick Up: For the safety of staff and students, a student drop off/pick-up area is provided off Squirreltail Drive. This drop off/pick up point is known as Circle Drive. Please use Circle Drive to drop off and pick up your students. Parents are asked to pull all the way through Circle Drive for drop off and pick up of students.

Parents are encouraged to drop students off along the sidewalk on Squirreltail and allow their students to walk up to the Timberview campus. In the event a parent drops their child off across the street from Timberview Middle School, students are required to use the crossing guard monitored crosswalks located at Scarborough and Squirreltail, and Kashmire and Squirreltail. For the safety of our students and staff, the use of the staff and visitor parking lot for student drop off or pick up between the hours of 7:15-7:45 am and 2:15-3:00 pm is prohibited. A special parking pass may be issued for parents with unique circumstances requiring the use of the staff and visitor parking lot for student drop off and pick up. Your compliance is essential in assuring a safe campus.

TRANSPORTATION (DISTRICT BUS SERVICE)

Riding the bus is a privilege and may be suspended or terminated based on student conduct. Student responsibilities include riding only the assigned bus, being at the designated bus stop 5 minutes prior to pick up time, boarding the bus immediately following dismissal and obeying all District 20 bus rules for passenger conduct. The bus cannot wait if you are tardy. Wait for the bus in a safe place, well off the roadway. Respect others' property; do not play in yards or in the road near the stop. Once the bus has come to a complete stop and the door opened, enter quickly and in an orderly manner. Go to your seat immediately. (Traffic has stopped for the student loading, so it should be done quickly.)

ALL students must be on their bus by departure time from the school campus. For safety, once the driver has closed the door and the bus has started to move, students will NOT be allowed to get on their bus.

- A low noise level is imperative for the safest driving conditions. The expected and safest riding position is seated facing forward with your back against the seat back cushion. Be courteous and respectful to the school bus driver, paraprofessionals, and fellow passengers. Keep your hands to yourself; pushing, grabbing, reaching over seats, etc. can be dangerous and is not permitted. Enjoy the opportunity for socializing in quiet, acceptable ways. Be an example of good behavior for your own and others' safety. **Nothing** is to be thrown on the bus or out of the windows. The driver, transportation staff, or the school staff has full authority to assign seats.
- Students must not tamper with the bus or any of its equipment. Damage to the bus will be charged to the responsible individual. Suspension of riding privileges may also result.
- Harassment or bullying will not be tolerated. These situations will be dealt with through student discipline procedure, which could result in loss of student riding privileges or other disciplinary consequences. Follow the instructions of your school bus driver and keep the aisle clear. The driver must have a clear view down the aisle to the back of the bus at all times.
- No eating or drinking is allowed on the bus.
- Keep heads and arms inside the bus at all times.
- Any student displaying inappropriate conduct, using objectionable/disrespectful language or abusing the driver or other students may forfeit their bus privilege.
- Items not allowed on the bus include but are not limited to: balloons, pets, knives, firearms or explosive items, any tobacco products, matches, lighters or any item that is a health or safety hazard. No sharp instruments such as pencils, etc., shall be carried where they might cause damage to the bus or injury to others.
- Skateboards and portable scooters may only be brought on the bus if they are completely enclosed or secured to a fabric bag, like a backpack. The driver has authority to require objects that may be unsafe or a hazard to be placed in a safe area.
- No electronic equipment with a video display may be operated while on the bus. This includes, but is not limited to notebook computers, portable DVD players, cellular phones, and handheld game devices. If students must bring this equipment to school, it must be secured inside the student's backpack while on the bus.
- Acceptable entertainment devices with headphones are CD players, iPods, MP3 players, etc.

- In case of a road emergency, students are to remain in the bus unless otherwise instructed by the driver. Be alert to traffic when leaving the bus. Cross ten feet in front of the bus. Follow the instructions of your driver for safe procedures when crossing the street or leaving the bus drop-off location.
- Students must ride their assigned bus and get off at their assigned stop. An exception can be made if prior permission from parent/guardian is received by the attendance office and approved by the school office. An authorized bus pass will then be issued to the student.

To enhance safety on school buses, video and audio recording devices have been installed and may be in operation at any time. Violations will be dealt with on an individual basis between rider and driver. If a problem continues, parents will be contacted, and progressive disciplinary actions taken by Transportation and/or school officials. Remember, school bus transportation is a privilege, not a right; school bus transportation can be suspended or terminated for willful misconduct or endangering the overall safety of the school bus or its occupants.

Transportation Exception Program: The District 20 Transportation Department initiated a program to increase school bus ridership and allow families that are not eligible for transportation to ride buses on a space available basis. The Transportation Exception Program allows non-eligible families the opportunity to request bus transportation on a first-come, first-served basis. All requests must be submitted in person at the Transportation Facility at 6408-A Duryea Road. Applications are marked with the date and time received and requestors will be issued a receipt. The Transportation Exception Program applies only to regular education bus routes and existing bus stops, which means no new routes or stops will be created to accommodate exceptions. Exception riders must use existing bus routes and bus stops.

Transportation Fees: Parents of students who will use Academy District 20 transportation are reminded that a fee for transportation services will be assessed for the 2022-2023 school year beginning on the first day of school. Questions regarding fees may be directed to the District 20 Transportation Office at 234-1410.



Student-Parent/Guardian Technology Guidelines and Responsible Use Agreement for Grades K-12

Overview

Academy District 20 provides opportunities to access technology including digital devices (desktop and laptop computers, tablets, and cell phone) for its students. We seek to maintain an environment that promotes ethical and responsible conduct using digital resources.

When signing the Technology and Responsible Use Agreement in the Extended Parent Portal, you are acknowledging that you understand and accept the information in this document.

Parent/Guardian Responsibilities

Academy District 20 makes every effort to equip parents/guardians with the necessary tools and information to ensure safe use of digital devices. Parents/Guardians assume several responsibilities. These are outlined below.

Digitally Acknowledge the Technology and Responsible Use Agreement

In order for a student to access the internet or use a digital device, the student and their parent/guardian must acknowledge the Technology and Responsible Use Agreement, located in Infinite Campus in the Extended Parent Portal.

Digital Device Rules and Guidelines

Policies [IJND](#) and [IJND E1](#) articulate the rules and regulations so that students and parents/guardians are aware of the responsibilities students accept when they use a personal or Academy District 20-owned digital device. For all of the topics listed below, please reference policies [IJND](#) and [IJND E1](#)

- Security reminders
- Appropriate content
- Activities requiring teacher permission
- Digital storage

Digital Device Use and Care

- Digital devices are for educational purposes
- Only use your assigned device
- Do not pile things on top of the digital device
- Secure your device when not in use, such as during lunch, gym, or after-school activities
- Do not put the laptop in a place that it could easily fall off a desk, table, or other object
- Charge your personal or school-issued digital device fully each night, and bring your charger to school if necessary
- Only use the charger intended for your device
- Keep the device in its protective case at all times
- Protect the digital device from extreme heat or cold, food and drinks, small children and pets
- Hold your device with both hands

Email for Students in Grades 6-12

All 6-12 grade students in Academy District 20 are issued an email login account. This allows students to safely and effectively communicate and collaborate with staff and classmates.

Guidelines and Reminders

- Email should be used for educational purposes.
- Parents may check student email at any time.
- Students are encouraged to share their password with their parents. Parents can change the student password at any time.
- Academy D20 reserves the right to monitor student email accounts.
- Email should be used by the authorized owner of the account.
- Students are expected to protect their passwords and should change it if it has been compromised.

Digital Cameras

- Many digital devices are equipped with an integrated digital camera. This equipment offers students an extraordinary opportunity to experience a device and to develop communication skills.
- Cameras are to be used for educational purposes only, under the direction of a teacher.
- All videos and photos can only be taken, shared, distributed or posted with the permission of the person being filmed.
- Device use is prohibited in private areas, such as locker rooms and restrooms.

Digital Images

Any images displayed or stored using district resources (including but not limited to desktop or lock-screen images, avatars, and profile pictures) must comply with the Appropriate Use of Technology Policy ([IJND E1](#)).

Copyright and Plagiarism

Students are expected to follow all copyright laws. Duplication and/or distribution of materials for educational purposes is permitted when such duplication and/or distribution would fall within the Fair Use Doctrine of the United States Copyright Law (Title 17, USC).

Behaviors and Discipline Related to Student Digital Device Use

- See Board Policies [IJND](#) and [IJND E1](#)
- The discipline policies at each school apply to the use of all digital devices.

Examples of Unacceptable Use - See [IJND E1](#)

Prohibited uses include but are not limited to:

- Publishing, accessing, downloading, storing, reviewing and/or distributing any content (text, graphic, photo, audio) that contains material, which is defamatory, abusive, obscene, profane, threatening, or sexually explicit.
- Using district technology in any fashion that violates school code of conduct, district policy, state law, or federal law (e.g. copyright violations).
- Using or attempting to use an Internet proxy server (anonymizer), proxy software or a proxy browser.
- Performing tests on the district network to identify security faults or vulnerabilities.
- Configuring any device as an ad-hoc wireless access point while it is connected to the district network or in any district facility.
- Configuring any device to provide unfiltered Internet access for yourself or other user(s), i.e. using a cell phone's data plan to access the internet or to provide access for other devices as a mobile "hotspot."
- Possessing or using software without appropriate registration and payment of fees to the software owner.
- Using encryption to cloak network traffic, data files, or email communications within the district network.
- Possessing or using malicious software, hacking software, proxy software, or devices used for these purposes on district property, including but not limited to: capturing software or devices, network discovery and monitoring software or devices, password recovery software and devices, and software specifically designed to remove the evidence of user activity from a computer.
- Storing personal music, videos, or other copyrighted material on any district device.
- Attempting to bypass the internet filter in any way.

Digital Device Security

Two primary forms of security exist: digital device security and internet filtering. Academy District 20 strives to

strike a balance between usability of the equipment and appropriate security to prevent the devices from being damaged or used to cause damage to the network. All files stored on Academy District 20 equipment or the Academy District 20 network are subject to review and monitoring. Security settings are in place on district-owned digital devices to prevent certain activities. These may include downloading or installing apps, removing software, changing system settings, etc. These permissions may vary.

Internet Filtering at School

Academy District 20 maintains an on-site internet filtering software package. This program automatically filters all student access to the internet via the District network, whether using a school-owned or personally-owned device. Cell phone data is not filtered by Academy District 20, so all phones should be connected to the district wireless network when used on campus.

While internet filtering is provided on-campus by Academy School District 20 no filter provides an absolute guarantee that students will not inadvertently or purposefully access inappropriate content. While Academy School District 20 makes every attempt to protect students from inappropriate material and risks to their safety, no technology measure is 100% effective, and no technology measure is a substitute for open communication and involved parents/guardians. All students are expected to utilize only the district network while on school grounds. All internet traffic on the Academy District 20 network is tracked and recorded. If your child encounters inappropriate content, he or she should communicate with his or her teacher immediately.

Damaged Equipment

Responsibility

Students are responsible for caring for personal or school-issued devices and equipment they use. Damaged personally owned devices will not be replaced or repaired by Academy District 20. Situations requiring disciplinary intervention will be processed by the administration at the school level.

Academy District 20

Handbook of Students' Rights and Responsibilities and Annual Notifications to Parents

School Year 2025-2026



This document is provided as a resource to Academy District 20's parents and students. **Readers should be aware that much of this information is in summary form. Current policies in their entirety, including revisions which may have occurred after publication of this document, are available on the District website at <https://www.asd20.org/board-of-education/board-policies/>. Policies may also be reviewed at the Education and Administration Center of Academy District 20 located at 1110 Chapel Hills Drive. A printed copy of the Handbook of Students' Rights and Responsibilities and Annual Notifications to Parents may be requested at no cost in the administrative office of any school or by calling Legal Relations at 719-234-1200. Policies are subject to change as necessary at any time during the school year. Students are expected to be knowledgeable about and comply with District and school policies, including ones which may not be included in this publication but are on the website.**

Table of Contents

Handbook of Students’ Rights and Responsibilities and Annual Notifications to Parents 1

Introduction.....5

Academic Rights5

Academy District 20 Mission Statement5

Asbestos Hazard Emergency Response Act (AHERA) Annual Legal Notification:.....5

Assessments (administrative policy IKA):5

Attendance and Truancy (administrative policies JE, JH, JHB):.....6

Balancing Rights and Responsibilities6

Bullying (administrative policy JICDE):7

Cell Phones and other Electronic Devices (administrative policy JICJ)7

Clubs (see Student Organizations, administrative policy JJA).....8

College Classes-Opportunity to Earn College Credits and Accelerate Learning Pathways to College8

Disciplinary Removal from Classroom (administrative policy JKBA)9

Equal Educational Opportunity (administrative policy JB)9

Evaluation.....10

FERPA Notice for Directory Information (administrative policy JRA/JRC):.....11

Free Association.....12

Free or Reduced Lunch (administrative policy EF).....12

Gangs (administrative policy JICF):.....12

Homeless Students Notification.....13

Homework Responsibilities13

Identification13

Individual Dignity13

Non-Discrimination under Title VI, Title IX, Section 504, Age Discrimination ACT, Title II of the American with Disabilities Act, and the Boy Scouts of America Equal Access Act, Notice of:.....14

Peaceful Assembly14

(The) Protection of Pupil Rights Amendment (PPRA), Notification of Rights under (policy JLDAC-E):14

Respect for Property16

Screening and Testing of Students (and Treatment of Mental Disorders) [administrative policy JLDAC] and Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA) [JLDAC-E]16

Seeking Change through the Proper Channels16

Sex Education/Health and Family Life17

Sex Offenders, Notification Regarding:17

Sexual Harassment (administrative policy JBB)17

Sharing/Release of Student Information (administrative policy JRCA):18

Student Code of Conduct:18

Code of Conduct (administrative policy JICDA):18

Dress Code for Students (administrative policy JICA):19

Drug and Alcohol Use by Students (administrative policy JICH):21

 Penalties for Possession of Drug Paraphernalia21

 Penalties for Distribution, Selling, Purchasing or Exchanging Alcohol or Drugs22

Electronic Communication Devices, including Cell Phones (administrative policy JICJ):22

Screening and Testing of Students (and Treatment of Mental Disorders) (administrative policy JLDAC)23

Student Expression23

Student Conduct (administrative policy JIC):23

Student Discipline (administrative policy JK)24

Student Fees and Fines (administrative policy JQ)25

Student Interrogations, Searches, and Arrests (administrative policy JIH):25

 Interviews by school administrators25

 Searches conducted by school personnel25

 Search of school property26

 Search of the student's person or personal effects26

 Detection canines **Error! Bookmark not defined.**

 Law enforcement officers' involvement--Interrogations and interviews27

 Seizure of items27

 Search and seizure27

 Custody and/or arrest27

Parking Lot/Vehicle Searches (administrative policy JIHB)28

Student Organizations (administrative policy JJA)	28
Student Use of the Internet, Electronic Communications, and Digital Media (administrative policy JS)	29
Blocking or filtering obscene, pornographic, or harmful information	29
No expectation of privacy	29
Unauthorized and unacceptable uses	29
Security and safety	30
District Provided Devices	31
Student use is a privilege	31
School district makes no warranties	31
Students with Life-Threatening Allergies (administrative policy JLCDA)	31
Health care plan	31
Reasonable accommodations.....	31
Access to emergency medications.....	32
Staff training	32
Suspension and expulsion (administrative policy JKD/JKE):	32
Grounds for denial of admission.....	33
Expulsion or Denial of Admission for unlawful sexual behavior or crime of violence.....	34
Tobacco Free Schools (administrative policy ADC):	34
Use of Physical Intervention and Restraint (administrative policy JKA and JKA R)	36
Weapons in School (administrative policy JICI):	36
Wellness, School (administrative policy ADF):	37

Introduction

Public school students have certain rights guaranteed by the constitution and laws of Colorado as well as the United States of America. These rights are not the same as adults because the school is a special setting. The law provides that school officials need flexibility to control student behavior in the schools and at school activities, even possibly for actions that occur off-campus, on weekends or during the summer, if the actions have a nexus to school or are detrimental to the welfare of students or staff at the school. However, students do have numerous protections from undue censorship, arbitrary actions of school staff members and elected officials, and unlawful search and seizure, among other things.

This handbook informs you of your rights and your responsibilities as an Academy District 20 student. It will help you be a successful student and citizen in our District. Please read it carefully and ask questions of your principal, your counselor, or your teachers if you do not understand.

Academic Rights

To function well in the classroom, you must have a clear idea of what the teachers expect of you. Therefore, you have a right to know exactly what the requirements are for each course in which you are enrolled. If the course requirements seem unclear to you, or if you have questions, you have not only a right but also an obligation to yourself, your fellow classmates, and to your teacher, to ask for clarification.

Academy District 20 Mission Statement

The mission of Academy School District 20 is to educate and inspire students to thrive.

Asbestos Hazard Emergency Response Act (AHERA) Annual Legal Notification:

In accordance with the United States Environmental Protection Agency's Asbestos Hazard Emergency Response Act, the District has Asbestos Management Plans available for review at each school and at Facilities Management, 10221 Lexington Dr., Colorado Springs, CO 80920. Contact the Director for Facilities with any questions. Telephone: 719-234-1510.

Assessments (administrative policy IKA):

State and federal laws require District students to take standardized assessments in the instructional areas of English language arts, math and science. If a student's parent/guardian chooses to opt the student out of taking a state assessment, the District shall not prohibit the student from participating in an activity, or receiving any other form of reward, that the District provides to students for participating in the state assessment. C.R.S. § 22-7-1013 (8)(b).

Attendance and Truancy (administrative policies JE, JH, JHB):

Daily attendance at school is a critical factor in school success. Students are expected to arrive at school each day on time, ready to learn. It is difficult to replace the learning that occurs in the classroom through the exchange of ideas with study outside the classroom. Excessive absences and/or tardies, whether excused or unexcused, may have a negative effect on a student's learning and grades.

Colorado law requires every student who is age six by August 1 and under 17 to attend school a certain number of hours [C.R.S. § 22-33-104(1)(a)]. Parents have a legal obligation to ensure that every child under their care and supervision receives adequate education and training [C.R.S. § 22-33-104(5)(a)].

Per District policy JE and state law, excused absences are as follows:

1. Absences approved by the principal or designee.
2. Absences due to temporary illness or injury.
3. Absences for an extended period of time due to physical, mental or emotional disabilities.
4. Absences due to being in the custody of the court or law enforcement authorities.

If an absence does not fall into one of the above categories, it will be considered unexcused. Medical notes may be requested if a student has excessive absences.

State statute defines any student who has four unexcused absences in a month or ten unexcused absences in a school year as habitually truant. [Administrative policy JE and C.R.S § 22-33-102(3.5)]. Be aware that the District will first take steps to work with families to reduce truancy, but that we partner with local juvenile courts to intervene and address "habitual truancy." When a student has an excessive number of absences, whether excused or unexcused, they negatively impact the student's academic success. The principal may identify a student who is absent 10% of a quarter, even if the absences are excused, as "chronically absent." [Administrative policy JH, Student Absences and Excuses]. Legal action may be taken by school administrators if parents and students fail to follow compulsory attendance laws [Administrative policy JHB, Truancy].

Balancing Rights and Responsibilities

With student rights come student responsibilities. In most cases, this means "follow the rules." The rights of all others in the school environment are protected when students exercise responsibility and follow the rules.

The rules and regulations, the most important of which are summarized in this handbook, are designed to protect rights, yours and others'. They help set expectations so that students learn behavior patterns which enable them to become responsible members of society. The rules also allow us, if necessary, to discipline individuals who do not respect rules. They also help protect every student's right to an education. Given the Columbine tragedy and other more recent events, students need to tell an adult if they are aware of

other students who are planning to harm themselves or others in the school or community. This is not being a “snitch” or a “tattle-tale.” It is responsible citizenship that could save lives, including your own. Safe2Tell® provides a way for students to anonymously report any threatening behaviors or activities endangering them or someone they know. A report can be made by calling 877-542-SAFE (877-542-7233) or online at [Make a Report](#).

[Bullying \(administrative policy JICDE\):](#)

The District supports a school climate that is free from threats, harassment and any types of bullying behavior. All types of bullying are unacceptable. “Bullying” is defined in District policy JICDE and state law as “the use of coercion or intimidation to obtain control over another person or to cause physical, mental, or emotional harm to another person. Bullying can occur through written, verbal, or electronically transmitted expressions (i.e., cyberbullying) or by means of physical act or gesture.” Bullying is prohibited against any student for any reason, including but not limited to any such behavior that is directed toward a student on the basis of his or her academic performance or any basis protected by federal and state law, including disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, family composition, national origin, religion, ancestry or the need for special education services, whether such characteristic(s) is actual or perceived. Bullying does not necessarily include all conflicts between students. A student who engages in an act of bullying and/or a student that takes retaliatory action against a person, who in good faith reports an incident of bullying, is subject to appropriate disciplinary action, including suspension, expulsion and/or referral to law enforcement authorities. The District cannot respond to allegations of bullying unless it knows about them. Please tell an adult in your building if you have been bullied or if you have witnessed bullying. Safe2Tell® is a way to anonymously report any threatening behavior that endangers you, your friends, your family or your community. To make a report using Safe2Tell®, call 877-542-SAFE (877-542-7233) or online at [Make a Report](#).

[Cell Phones and other Electronic Devices \(administrative policy JICJ\)](#)

Policy JICJ allows students to carry electronic communication devices approved by the building principal, but these devices must be turned off and put away during instructional time unless they are being used for instructional purposes and with approval of the teacher. During non-instructional time, school staff may restrict students’ use of such devices if, in their judgment, use of the devices interferes with the educational environment. Violation of this policy may result in disciplinary action and confiscation of the electronic communication device. A conference between the parent/guardian, student and school personnel may be required in the event an electronic communication device is confiscated. School personnel will not accept responsibility for lost or stolen personal property. The student will assume responsibility for replacement costs in the event that an electronic device or cell phone is lost or stolen.

Clubs (see Student Organizations, administrative policy JJA)

Meetings of student groups must be organized, scheduled, and conducted within the guidelines established by policy JJA and accompanying procedure. All proposed student organizations shall use the common District-wide application that can be found in JJA E. The principal, or designee, will communicate a final decision to all proposals using the submitted District-wide application.

College Classes-Opportunity to Earn College Credits and Accelerate Learning Pathways to College

Students may earn college credit at a significant cost and time savings.

Concurrent Enrollment (CE) Programs Act [C.R.S § 22-35- 103(6)(a)] and **District 20 Concurrent Enrollment policy** IHCD make it possible for eligible students in grades 9-12 who are under the age of 21 and officially registered at an Academy District 20 high school and at a qualified institution of higher education with whom the District has a written cooperative agreement to earn college credit at a significant cost and time savings. Interested students may contact the high school counselor for information on the eligibility criteria and application process as identified by the statute and the District policy.

Accelerating Students through Concurrent Enrollment (ASCENT) (administrative procedure IHCD R 2) is a fifth-year program which allows eligible students to participate in concurrent enrollment courses for the year after 12th grade. Student eligibility includes meeting graduation requirements and the completion of at least 12 credit hours of transcribed postsecondary courses (non-remedial) by the completion of the 12th grade year. [C.R.S § 22-35-108]. ASCENT is a fifth year only program. Participation in the CE or ASCENT programs must align with a student's Individual Career and Academic Plan (ICAP). Students must complete the District's ASCENT application process and submit all approved documents to the high school concurrent enrollment designee by the published deadline.

Confidential Student Records-also see (The) Family Educational Rights and Privacy Act (FERPA)

The District protects the confidentiality of student records in accordance with the Family Educational Rights and Privacy Act (FERPA). Therefore, without written consent from a parent or guardian, we do not disclose personally identifiable information from a child's education records unless disclosure is covered by one of the exceptions in FERPA (see administrative policy JJA/JRC). If you wish to allow a third party (for example, a step-parent or other family members) access to personally identifiable information from your child's education records, please contact your building administrator to request a third-party consent form. Each parent or guardian must complete the form and have his or her signature notarized. Return the notarized forms to your building administrator. The permission will be effective until a parent/guardian revokes permission in writing and submits the revocation to the building administrator.

Disciplinary Removal from Classroom (administrative policy JKBA)

It is the policy of the District to maintain classrooms in which student behavior does not interfere with the ability of the licensed staff member to teach effectively or the ability of other students to participate in classroom learning activities.

Students shall be expected to abide by the code of conduct adopted by the District and any other appropriate classroom rules of behavior established by the licensed staff member, and approved by the building principal, for the purpose of maintaining order and a favorable academic atmosphere. Any student who violates the code of conduct or other classroom rules may be subject to removal from class and/or disciplinary removal.

Student removal from class is a serious measure and should not be imposed in an arbitrary, casual, discriminatory or inconsistent manner. Behavioral expectations are always more constructive and more likely to be followed when they are communicated as clearly as possible to students. However, it is neither possible nor necessary to specify every type of improper or inappropriate behavior, or every circumstance that would justify removal from class under this policy. Licensed staff members are expected to exercise their best professional judgment in deciding whether it is appropriate to formally remove a student from class in any particular circumstance. All instances of formal removal from class shall be documented.

A licensed staff member is authorized to immediately remove a student from his or her classroom if the student's behavior:

1. violates the code of conduct adopted by the District administrative policy; or
2. is dangerous, unruly, or disruptive; or
3. seriously interferes with the ability of the teacher to teach the class or of the students to learn.

A student with a disability may be removed from class and placed in an alternative educational setting only to the extent authorized by state and federal laws and regulations.

Removal from class under this policy does not prohibit the District from pursuing or implementing additional disciplinary measures including, but not limited to, detentions, suspensions, or expulsions for the conduct or behavior for which the student was removed, in accordance with District policy concerning student suspensions, expulsions and other disciplinary interventions. Parents/guardians should be notified of the student's removal from class in accordance with established procedures.

Equal Educational Opportunity (administrative policy JB)

Every student in this school district shall have equal educational opportunities through programs offered in the school district regardless of race, color, gender, sex, sexual orientation, gender identity or expression, transgender status, religion, national origin,

immigration/citizenship status, ancestry, age, pregnancy, marital status, veteran status, disability, family composition and genetic information.

Evaluation

You have a right to be evaluated fairly. Grades, progress reports, and other forms of evaluation should be based on requirements that are clearly set forth by teachers and they should be applied fairly to all students.

(The) Family Educational Rights and Privacy Act (FERPA) (administrative policy JRA/JRC), Notification of Rights under:

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. FERPA does permit disclosure without a parent's or guardian's written consent to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, teacher, or support staff member (including but not limited to paraprofessionals, transportation personnel, health and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contactor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own staff members and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor medical consultant, or therapist; a parent or student volunteering to serve on an official committee; or a parent, student, or other volunteer assisting another school official in performing his or

her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Avenue, SW
Washington, DC 20202-8520

FERPA Notice for Directory Information (administrative policy JRA/JRC):

FERPA requires that the District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's or guardian's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the District to disclose directory information from your child's education records without your prior written consent, you may opt out using the Extended Parent Portal.

The District has designated the following information as directory information:

- Student's name
- Student's photograph
- Student's grade level
- Dates of attendance
- Enrollment status
- Participation in officially recognized activities & sports
- Weight and height of members of athletic teams
- Major field of study
- Degrees, honors, and awards received
- The most recent previous educational agency or institution attended

Please note that FERPA contains a specific exclusion for records such as investigative reports, risk assessments, and other records created and maintained by school security personnel, which may be disclosed without consent. 20 U.S.C. § 1232g(a)(4)(ii)(B)(II).

Free Association

You are generally free to associate with groups of your own choosing. However, any group, school-sponsored or not, that acts to interfere with the rights of others, or disrupt the educational process, may be subject to disciplinary actions by school officials or appropriate law enforcement agencies.

Free or Reduced Lunch (administrative policy EF)

Students do best in school if they have eaten a nutritious and balanced meal. Academy District 20 participates in the National School Lunch Program, as well as the Healthy School Meals for All Program that provides free meals to all students. The Board of Education agrees to the federal eligibility regulations, and the food service program meets all state and federal requirements relating to meal and menu records, fiscal controls and accountability, free and reduced-price meals, civil rights compliance, sanitation, and safety.

Gangs (administrative policy JICF):

Gang activities at school impose a threat to the welfare and safety of students and others in the school community and cause substantial disruption to the educational process.

The term "gang" as used in this policy refers to two or more individuals who share a common interest, bond, or activity characterized by criminal, delinquent, or otherwise disruptive conduct engaged in collectively or individually.

The Board of Education and District administration desire to keep District schools and students free from the threats of harmful influence of any groups or gangs which advocate drug and/or alcohol use, violence, or disruptive behavior. School district personnel shall maintain supervision of school premises, school vehicles, and school-related activities to deter gang intimidation of students and confrontations between

members of different gangs. The superintendent or designee shall establish open lines of communication with local law enforcement authorities to share information and provide mutual support in this effort. The superintendent or designee shall provide periodic in-service training to help staff members identify gangs and gang symbols, recognize early manifestations of disruptive activities and respond appropriately to gang behavior.

Any apparel or manner of grooming which by virtue of its color, arrangement, trademark, or any other attribute denotes membership in or affiliation with any gang is prohibited on school premises, in school vehicles, and at school-related activities. Any gestures, signals, or graffiti which connote gang membership or activities are also prohibited. These prohibitions shall be applied at the principal's discretion after consultation with the superintendent or designee, as the need arises at individual school sites.

Homeless Students Notification

Specific rights and protections are ensured to parents, children and youth experiencing homelessness as defined under the McKinney-Vento Homeless Assistance Act. For more information about services for homeless students, refer to administrative policy JFABD or contact the Homeless Liaison Coordinator Aubrey Ranson at 719-234-1362.

Homework Responsibilities

To function well in the classroom, you must do homework as required by the teacher. Homework is a critical component of the instructional program. Homework provides opportunities for extended learning for students. The District has a homework policy (administrative policy IKB) which states that each school must develop homework guidelines and communicate them to students and parents.

Identification

For the protection of all, you must identify yourself when requested by school authorities: in the school building, on school grounds, on the bus, at the bus stops or at school activities, including off-campus activities.

Individual Dignity

Every person is entitled to be treated with respect and dignity regardless of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, age, genetic information, family composition, national origin, religion, ancestry need for special education services, or conditions related to pregnancy or childbirth. The dignity of each individual is best served when all concerned, whether staff or students, treat one another respectfully. Academy District 20 is committed to a learning and working environment free from any form of violence or abuse including, but not limited to, actions, words, or insults towards our students, staff, and parents.

The District does not tolerate harassment or bullying in Academy District 20 schools, at school activities or on school buses or at District bus stops. To enhance safety on school

buses, video and audio recording devices have been installed and may be in operation at any time.

Non-Discrimination under Title VI, Title IX, Section 504, Age Discrimination ACT, Title II of the American with Disabilities Act, and the Boy Scouts of America Equal Access Act, Notice of:

In accordance with federal and state law, Academy District 20 does not discriminate on the basis of race, color, gender, sex, sexual orientation, gender identity or expression, transgender status, religion, national origin, immigration/citizenship status, ancestry, age, pregnancy, marital status, veteran status, disability, family composition and genetic information in its programs, activities, operations and employment decisions and provides equal access to the Boy Scouts and other designated youth groups. Administrative policy AC – Nondiscrimination/Equal Opportunity, and procedures AC R 1, AC R 2, and AC R 3 outline the formal complaint process. The following person has been designated to handle inquiries regarding the non-discrimination policies:

General Counsel
Academy District 20
1110 Chapel Hills Drive
Colorado Springs, CO 80920
719-234-1200

Peaceful Assembly

The First Amendment to the United States Constitution allows students of a school to peacefully assemble on the school grounds, in compliance with attendance rules and procedures as well as building regulations.

(The) Protection of Pupil Rights Amendment (PPRA), Notification of Rights Under (policy JLDAC-E):

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, affords parents certain rights regarding the District's conducting of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) -

1. Political affiliations or beliefs of the student or student's parent/guardian;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;

5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents/guardians; and/or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of -

1. Any other protected information survey, regardless of funding; and
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use -

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under state law.

Academy District 20 has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation in the specific activity or survey. The District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be

provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under state law.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5901

Respect for Property

Students are expected to treat all property with care and respect. This applies to property of the school, private property brought to school by school staff or other students, and to property surrounding the school. Neither the District nor the school is responsible for loss, damage or theft of personal property.

Screening and Testing of Students (and Treatment of Mental Disorders) [administrative policy JLDAC] and Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA) [JLDAC-E]

Parents and eligible students have the right to review any survey, assessment, analysis or evaluation administered or distributed by a school to students. Parents and eligible students have the right to consent before students are required to submit to a survey that concerns one or more protected areas, and to opt out, as detailed in administrative policy JLDAC and accompanying notification JLDAC E.

Seeking Change through the Proper Channels

Students and parents are encouraged to participate in the District in a variety of ways. Building and District committees offer positive ways of influencing the operation of the District. Most positive changes come about through the committee process. The District and the Board of Education also want to maintain open lines of communication. Administrative policy KE and the associated regulation KE R contain information on public concerns and complaints.

Sex Education/Health and Family Life

The District teaches about family life and sex education in regular courses on anatomy, physiology, science, health, and consumer and family studies. If a separate program for family life or sex education is developed, it shall not be required. Any curriculum that includes instruction on human sexuality shall comply with applicable law and the District's academic standards. See policy IMB – Teaching About Controversial Issues. In accordance with this policy, procedure IMB R details how a parent may request an exemption from such curricula.

Sex Offenders, Notification Regarding:

Colorado Revised Statute § 22-1-124 instructs school districts to notify parents of their right to request information concerning registered sex offenders in the community. More information on accessing such information may be obtained online at either of the following:

http://www.sheriffalerts.com/cap_main.php?office=54430

OR

<https://coloradosprings.gov/police-department/page/sex-offender-information>

For additional information parents may also contact the District's Director for Security at 719-234-1300.

Sexual Harassment (administrative policy JBB)

Academy District 20 complies with Title IX and the implementing regulations. In accordance with administrative policy AC and its corresponding regulations, no discrimination on the basis of sex, sexual orientation, gender identity or gender expression, transgender status, or family composition is permitted in the programs or activities District 20 operates. Sexual harassment is recognized as a form of sex discrimination and thus is a violation of the laws which prohibit sex discrimination. A learning environment that is free from sexual harassment shall be maintained. It shall be a violation of policy for any staff member to harass students or for students to harass other students through conduct or communications of a sexual nature.

Unwelcome sexual advances, requests for sexual favors, or other verbal, non-verbal or physical conduct of a sexual nature may constitute sexual harassment, even if the harasser and the student being harassed are the same sex and whether or not the student resists or submits to the harasser. Acts of verbal or physical aggression, intimidation or hostility based on sex, but not involving conduct of a sexual nature may also constitute sexual harassment.

Students are encouraged to report all incidents of sexual harassment to an adult at school and file a complaint, through the District's complaint process outlined in JBB E. In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct

occurred shall be investigated. *See* administrative policy JBB, Sexual Harassment of Students, and the reporting form JBB E.

Sharing/Release of Student Information (administrative policy JRCA):

To the extent required or allowed by state law, the District will facilitate the sharing of relevant student records and information when necessary to protect the safety and welfare of school district staff, visitors, students, and the public and to protect property. School personnel who share disciplinary and attendance information concerning a student pursuant to this policy are immune from civil and criminal liability if they act in good faith compliance with state law. Within the bounds of state law, school district personnel shall seek to obtain such information regarding students as is required to perform their legal duties and responsibilities; such information may be obtained from the judicial department or any state agency that performs duties and functions under the Colorado Children's Code. If such information is shared with another school or school district to which a student may be transferring, it shall only be shared in compliance with the requirements of federal law, including the Family Educational Rights and Privacy Act (FERPA). *See* policy JRCA, Sharing of Student Records/Information between School District and State Agencies.

Student Code of Conduct:

The descriptions below are summaries of more detailed policies. For complete information, please consult the latest version of each administrative policy at [Board/Administrative Policies](#).

Code of Conduct (administrative policy JICDA):

The principal or designee may suspend or recommend expulsion of a student who engages in one or more of the following activities while in school buildings, on District property, when being transported in vehicles dispatched by the District or one of its schools, during a school-sponsored or District-sponsored activity or event and off school property when the conduct has a nexus to school or any District curricular or non-curricular event.

1. Causing or attempting to cause damage to school property or stealing or attempting to steal school property of value.
2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
3. Willful destruction or defacing of District property.
4. Commission of any act which if committed by an adult would be robbery or assault as defined by state law.
5. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.

6. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, either orally or in writing or derogatory statements addressed publicly to others that precipitate disruption of the District or school program or incite violence.
7. Engaging in “hazing” activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
8. Violation of the District's policy on bullying prevention and education.
9. Violation of criminal law which has an effect on the District or on the general safety or welfare of students or staff.
10. Violation of any District policy or regulations, or established school rules.
11. Violation of the District's policy on weapons in the schools. Expulsion shall be mandatory for bringing or possessing a firearm, in accordance with federal law.
12. Violation of the District's policy on student conduct involving drugs and alcohol.
13. Violation of the District's violent and aggressive behavior policy.
14. Violation of the District's tobacco-free schools policy.
15. Violation of the District's policies prohibiting sexual or other harassment.
16. Violation of the District's policy on nondiscrimination.
17. Violation of the District's dress code policy.
18. Violation of the District's policy on gangs and gang-like activity.
19. Throwing objects, unless part of a supervised school activity, that can or do cause bodily injury or damage to property.
20. Directing profanity, vulgar language or obscene gestures toward other students, school personnel or others.
21. Lying or giving false information, either verbally or in writing, to a District staff member.
22. Engaging in scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
23. Making a false accusation of criminal activity against a District staff member to law enforcement or to the District.
24. Behavior on or off school property that is detrimental to the welfare or safety of other students or school personnel, including behavior that creates a threat of physical harm to the student exhibiting the behavior or to one or more other students.
25. Repeated interference with the District's ability to provide educational opportunities to other students.
26. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the District staff.

[Dress Code for Students \(administrative policy JICA\):](#)

You have a right to dress as you want in accordance with your own taste so long as it is not materially and substantially disruptive to the educational process. The Student Dress Code, administrative policy JICA, defines certain clothing or appearance as disruptive if it

advocates drug use, violence, or unlawful activity. If your clothes are inappropriately revealing or tattered and torn, you will be in violation of the dress code as well. A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to help encourage school pride and thereby help students concentrate on schoolwork, reduce discipline problems, and improve school safety. The District administration is committed to the idea that students have a right to express themselves through dress and personal appearance, and that student dress influences behavior, work quality and school pride. Students are not permitted to wear apparel that is disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school.

Subject to approval by the superintendent or designee, school administrators may develop and adopt additional specific dress code standards for their own schools consistent with this policy. Disciplinary actions for violation of the dress code standards will include notification to the student of the violation, the requirement that the clothing be changed before re-entering class, and at the discretion of the building administrator, a parental conference. More severe disciplinary consequences, including suspension or expulsion, may result from repeated or serious violations.

The following shall not be worn in school buildings, on school grounds or at school activities:

1. Any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that:
 - Refer to drugs, tobacco, alcohol, or weapons
 - Are of a sexual nature
 - By virtue of color, arrangement, trademark, or other attribute denote membership in gangs which advocate drug use, violence, or disruptive behavior
 - Are obscene, profane, vulgar, lewd, or legally libelous
 - Threaten the safety or welfare of any person
 - Promote any activity prohibited by the student code of conduct
 - Otherwise disrupt the teaching-learning process

Clothing that:

- is inappropriately sheer, short, tight or low-cut
bares or exposes traditionally private parts of the body including, but not limited to, the stomach, buttocks, back and breasts

Exceptions:

Appropriate clothing may be worn in physical education. Clothing normally worn when participating in school sponsored extracurricular or sports activities (such as cheerleading uniforms and the like), may be worn to school when approved by the sponsor or coach.

Drug and Alcohol Use by Students (administrative policy JICH):

It shall be a violation of District policy and considered to be behavior that is detrimental to the welfare and safety of other students or school personnel for any student to possess, use or distribute alcohol or drugs, or to possess drug paraphernalia on school property or at school-sponsored events. **Sharing any controlled substance, including prescription medication, is also a violation of District policy.** In order to promote a healthy and safe learning environment, the school district will take disciplinary action that may include suspension or expulsion from school and may include referral to law enforcement for criminal prosecution.

Students who use or possess alcohol or drugs or are under the influence of alcohol or drugs in violation of policy JICH will be disciplined in the following manner:

- First Offense - The student may be suspended for up to three school days, and the principal may recommend additional suspension and/or expulsion/deferred expulsion. . At the discretion of the principal and with the concurrence of the superintendent, a portion of the suspension may be held in abeyance if the student completes an appropriate program, which may include an alcohol and/or drug education/treatment/counseling program and/or community service, details of which shall be agreed to between principal and parent. Costs of the program shall be the responsibility of the student and parent. Failure to provide documentation of completion of the program within the prescribed time limits will result in the reinstatement of the original suspension.

Based on circumstances of individual cases, including but not limited to situations involving particularly pernicious, harmful, or addictive illegal drugs such as felony class controlled substances, the principal or designee, at his or her discretion, may recommend additional suspension or expulsion. Violations of administrative policy JLCD on Administering Medications to Students may result in disciplinary action, at the discretion of the principal or designee.

- Second Offense - The student may be suspended for up to five school days, and the principal may recommend additional suspension and/or expulsion/deferred expulsion.
- Third and Subsequent Offense(s) – The student may be suspended for up to 10 school days and the principal may recommend to the superintendent expulsion of the student for up to one calendar year for the third offense and all subsequent offenses occurring within three years.

Penalties for Possession of Drug Paraphernalia

Students who possess drug paraphernalia at school, on the school bus, or at school sponsored events may be disciplined in the following manner:

- First Offense - The student may be suspended for up to three school days.
- Second Offense - The student may be suspended for up to five school days.
- Third Offense - The student may be suspended for five school days and the principal may recommend an additional five days' suspension, or expulsion.

Penalties for Distribution, Selling, Purchasing or Exchanging Alcohol or Drugs

Students who distribute, sell, purchase or exchange alcohol or drugs, whether by selling or giving, may be expelled, provided that the purchase or exchange of over-the-counter drugs may be limited to a suspension in appropriate circumstances at the discretion of the principal.

Electronic Communication Devices, including Cell Phones (administrative policy JICJ):

Electronic communication devices can play a vital communication role. However, unless expressly permitted by a teacher for instructional purposes, the use of electronic communication devices within the classroom is not permitted. For purposes of this policy, an "electronic communication device" is any device which records, replays, transmits, receives or otherwise conveys information electronically between the student and another person or entity.

Students may carry electronic communication devices approved by the building principal, but these devices must be turned off and put away during instructional time, unless they are being used for instructional purposes and with approval of the teacher. Regarding non-instructional time, school staff members have the authority to restrict students' use of such devices in school buildings, on school buses, at school-sponsored activities and on field trips, if in the judgment of the staff member, the use of the device interferes with the educational environment. Use of a device to record all or part of any classroom instruction is permissible only with the prior approval of the teacher.

Use of electronic communication devices with cameras is prohibited in locker rooms, bathrooms, or other locations where such operation may violate the privacy rights of another person. It is the student's responsibility to ensure that the device is turned off and out of sight during unauthorized times.

Violation of this policy and/or use that violates any other District policy may result in disciplinary action and confiscation of the electronic communication device. A conference between the parent/guardian, student and school personnel may be required in the event an electronic communication device is confiscated.

The District shall not be responsible for loss, theft or destruction of electronic communication devices brought onto school property.

Screening and Testing of Students (and Treatment of Mental Disorders) (administrative policy JLDAC)

Parents/guardians and eligible students have the right to review any survey, assessment, analysis or evaluation administered or distributed by a school to students whether created by the District or a third party. "Eligible student" means a student 18 years of age or older or an emancipated minor. Any survey, assessment, analysis, or evaluation administered or distributed by a school to students shall be subject to applicable state and federal laws protecting the confidentiality of student records.

Parents/guardians and eligible students shall receive notice and have the opportunity to opt a student out of activities involving the collection, disclosure or use of personal information collected from the student for the purpose of marketing or selling that information or otherwise providing the information to others for that purpose.

School personnel are prohibited under state law from recommending or requiring the use of psychotropic drugs for students. School personnel are also prohibited from testing or requiring testing for a student's behavior without giving notice to the parent/guardian describing the recommended testing and how any test results will be used. Prior to conducting any such testing, school personnel shall obtain written permission from the parent/guardian or eligible student in accordance with applicable law.

Licensed school personnel are encouraged to be knowledgeable about psychiatric or psychological methods and procedures but shall not be involved in any diagnosis, assessment or treatment of any type of mental disorder or disability unless appropriately certified.

Student Expression

Students have a limited right to free expression based on the First Amendment to the United States Constitution. The right to speak (including written expression), however, must not create a material and substantial disruption to the educational process, be obscene, lead to unlawful action, harm someone's reputation, or create a clear and present danger to others.

These legal requirements also apply to how students dress when they come to school or school activities. If students cross the line from protected speech, where they are expressing their point of view/opinion, to speech which creates a material and substantial disruption, they may be disciplined. *See* policies on Student Publications, JICE; Suspension, Expulsion and Denial of Admission, JKD/JKE; and the Student Dress Code, JICA.

Student Conduct (administrative policy JIC):

It is the intention of the Board of Education and District administration that the District's schools help students achieve maximum development of individual knowledge, skills and competence and that they learn behavior patterns which will enable them to be responsible, contributing members of society.

The District, in accordance with state law, has adopted a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The code shall emphasize that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. The code shall emphasize proportionate disciplinary interventions and consequences and keeping students engaged in learning. The code shall be enforced uniformly, fairly and consistently for all students.

All administrative policies and regulations containing the letters "JIC" in the file name shall be considered as constituting the conduct section of the legally required code.

The rules shall not infringe upon constitutionally protected rights, shall be clearly and specifically described, shall be printed in a handbook or some other publication made available to students and parents/guardians, and shall have an effective date subsequent to the dissemination of the published handbook.

The superintendent shall arrange to have the conduct and discipline code distributed once to each student in elementary, middle, junior high and high school and once to each new student in the District. The superintendent shall ensure reasonable measures are taken to ensure each student is familiar with the code. Copies shall be posted or kept on file in each school of the District.

The code shall apply to behavior in the classroom, on school grounds, in school vehicles, at school activities and events, and in certain circumstances, to off-campus behavior. In all instances, students shall be expected to conduct themselves in keeping with their level of maturity, acting with due regard for the supervisory authority vested by the board in all District staff members, the educational purpose underlying all school activities, the widely shared use of school property, and the rights and welfare of other students. All staff members of the District shall be expected to share the responsibility for supervising the behavior of students and for seeing that they abide by the established rules of conduct.

Student Discipline (administrative policy JK)

The District, in accordance with state law, has adopted a written student Conduct and Discipline Code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The Code also emphasizes that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. Additionally, the District has adopted policies and procedures for handling general and major discipline problems for all students of the District which are designed to achieve these broad objectives. All administrative policies and regulations containing the letters "JK" in the file name constitute the discipline section of the legally required code.

Student Fees and Fines (administrative policy JQ)

Families that are eligible for the **Free and Reduced Program** should provide their household income information by completing the Free and Reduced Application. While meals are provided for free to all Academy District 20 students through Healthy School Meals for All, it's important for us to gather this information in order to receive federal funding.

By providing this information, families support the district in accessing additional federal funds that go directly to schools to help cover the cost of meals, as well as after school programs and other nutritional programs for students.

Families who qualify may receive discounted school fees, athletics, bus passes, device fees and more.

Applications and information regarding the free and reduced-price lunch program can be obtained by contacting the free and reduced lunch registrar at 234-1416 or free-and-reduced@asd20.org.

Student Interrogations, Searches, and Arrests (administrative policy JIH):

The Board of Education and District administration seek to maintain a climate in the schools which is conducive to learning and protective of the safety and welfare of staff and students. To achieve this goal, it may be necessary for school personnel to search the person and/or the personal property of the student and to seize any property deemed injurious or detrimental to the safety and welfare of students and staff.

Interviews by school administrators

When a violation of District policy or school rules occurs, the principal or designee may question potential student victims and witnesses without prior consent of the student's parent/guardian. If a school official is investigating a report of child abuse and the suspected perpetrator is a member of the student's family, no contact with the student's family will be made.

Searches conducted by school personnel

Searches may be conducted by a school official who has reasonable grounds for suspecting that a search will turn up evidence that the student has violated either the law or policy. When reasonable grounds for a search exists, the school principal or designee may search a student and/or the student's personal property while on school premises or during a school activity in accordance with this policy and may seize any illegal, unauthorized or contraband materials.

Whenever possible, the student shall be informed of the reason(s) for conducting the search and the student's permission to perform the search shall be requested. A student's failure to cooperate with school officials conducting a search shall be considered grounds for disciplinary action.

Search of school property

School lockers, desks and other storage areas are school property and remain at all times under the control of the school. All such lockers, desks and other storage areas, as well as their contents, are subject to inspection at any time, with or without notice.

Students shall assume full responsibility for the security of their lockers and/or other storage areas in the manner approved by the administration. Students shall be responsible for whatever is contained in desks and lockers assigned to them by the school, as well as for any loss or damage relating to the contents of such desks and lockers.

Search of the student's person or personal effects

The principal or designee may search a student or a student's personal effects such as a purse, backpack, book bag, briefcase, or vehicle parked on school property or at school-sponsored events or activities if the school official has reasonable grounds to suspect that the search will uncover:

- Evidence of a violation of District policies, school rules, or federal, state, or local laws.
- Anything which, because of its presence, presents an immediate danger of physical harm or illness to any person.

Search of the person shall be limited to the student's pockets, any object in the student's possession such as a purse, backpack, book bag, or briefcase, and a "pat down" of the exterior of the student's clothing by a staff member who is the same sex as the student being searched. Staff members may also utilize a handheld metal detector on the exterior of a student's clothing and personal items. The extent of the search of a student's person or personal effects, as well as the means to conduct the search, must be reasonably related to the objectives of the search and the nature of the suspected violation. Additionally, school officials conducting the search shall be respectful of privacy considerations and religious beliefs, in light of the sex and age of the student.

Except in situations presenting a significant risk to the safety or welfare of students, school personnel, or property, personal searches of a student shall be conducted in a private room by a person of the same sex as the student being searched. At least one person of the same sex as the student being searched shall witness but not participate in the search.

Searches of a student's person and/or personal effects may be conducted without the prior consent of the student's parent/guardian. However, the parent/guardian of any student searched shall be notified of the search as soon as reasonably possible.

Searches of the person which may require removal of clothing other than a coat or jacket shall be referred to a law enforcement officer. School personnel shall not participate in such searches.

Law enforcement officers' involvement--Interrogations and interviews

When law enforcement officials request permission to question students when students are in school or participating in school activities, the principal or designee shall ascertain that the law enforcement officer has proper identification.. Except when law enforcement officers have a warrant or other court order, or when an emergency or other exigent circumstances exist, such interrogations and interviews are discouraged during students' class time.

It is the responsibility of the law enforcement officer interviewing student witnesses or interrogating student suspects to assure compliance with all applicable procedural safeguards. Upon request by law enforcement to interview a student witness or interrogate a student suspect, school officials shall make an effort to notify the student's parent/guardian, except in cases involving investigation of reported child abuse where the suspected perpetrator is a member of the student's family, when law enforcement has a court order directing that the student's parent/guardian not be notified, or when an emergency or other exigent circumstances exist. However, whether or not to postpone the interview or interrogation until the parent/guardian arrives is the law enforcement officer's decision.

Seizure of items

Anything found in the course of a search conducted by school officials which is evidence of a violation of law or District policy or school rules or which by its presence presents an immediate danger of physical harm may be:

- Seized and offered as evidence in any expulsion proceeding. Such material shall be kept in a secure place by the principal until it is presented at the hearing.
- Returned to the student or the parent/guardian.
- Turned over to a law enforcement officer in accordance with this policy.

Search and seizure

The principal or designee may request a search on school premises be conducted by a law enforcement officer. When law enforcement officers respond to such a request, no school staff member shall assist or otherwise participate in the search. It is expected that searches by law enforcement will be conducted in accordance with the requirements of applicable law.

Custody and/or arrest

Students will be released to law enforcement officers if the student has been placed under arrest or if the student's parent/guardian and the student consent to such release. When a student is removed from school by law enforcement officers for any

reason, school officials will make reasonable efforts to notify the student's parent/guardian.

It is expected that all procedural safeguards prescribed by law are followed by law enforcement officers conducting student arrests. However, District staff is not responsible for an officer's legal compliance when arresting a student.

Parking Lot/Vehicle Searches (administrative policy JIHB)

The privilege of bringing a student-operated vehicle on to school premises is conditioned on consent by the student driver to allow for search of the vehicle when there is reasonable suspicion that the search will yield evidence of contraband.

Refusal by a student, parent/guardian, or owner of the vehicle to allow access to a motor vehicle on school premises at the time of request to search the vehicle shall be cause for termination without further hearing of the privilege of bringing the vehicle on to school premises. If a student refuses to consent to search, a parent or guardian will be contacted to obtain their consent to search. If the consent to search is denied by parent, then the vehicle shall be removed immediately from District property and forever banned from all District property. In such cases, there will be no refund of the parking fees paid, and the student will not be permitted to purchase a future parking pass. Should the vehicle be subsequently found on District property, it is subject to being towed at the owner's expense immediately without notice. In such cases, there will be no refund of the parking fees paid, and the student will not be permitted to purchase a future parking pass. Refusal to submit to search also may result in disciplinary action and notification of law enforcement officials.

Student Organizations (administrative policy JJA)

Students in middle and high schools in this District shall be permitted to conduct meetings of student clubs or student organizations to meet on school premises during noninstructional time, in accordance with administrative policy JJA. Curriculum-related student organizations serve as an extension of the regular school curriculum. The function of curriculum-related student organizations is to enhance the participants' educational experience and supplement the course materials within the educational program of the schools. Curriculum-related student organizations must articulate how the content and activities of the proposed student organization will extend the curriculum of a course/s offered in the school. Student organizations meeting these criteria and approved by the principal will be deemed to be officially recognized, school-sponsored student organizations. All proposed student organizations shall use the common District-wide application that can be found in JJA E. The principal, or designee, will communicate a final decision to all proposals using the submitted District-wide application.

Secondary school students are also permitted to organize and conduct meetings to pursue activities outside of the school curriculum. Such organizations must be student initiated and directed, and persons not attending school in this District, parents, school personnel

or non-school persons are prohibited from directing, conducting, controlling, or regularly attending the activities of a noncurricular student group. Noncurricular student groups shall not be deemed to be curriculum-related or endorsed, but must be supervised by a licensed District staff member. Students seeking approval for a student organization to meet at school during noninstructional time should seek approval from the principal or his or her designee in accordance with administrative procedure JJA R.

Student Use of the Internet, Electronic Communications, and Digital Media (administrative policy JS)

The utilization of the Internet, electronic communications, and digital media is integral to supporting educational curricula and substantially enriching the learning environment. Engagement with these resources necessitates students to exercise critical thinking, information analysis, effective communication, proficient writing skills, problem-solving abilities, and the cultivation of digital competencies essential for current employment demands. Moreover, leveraging these tools fosters a mindset of continual learning and provides avenues for remote education participation, peer interaction, and access to educational informational resources. For this policy's purposes, "digital resources" means District network and any device, hardware, software, website, database, or other technology used to access the Internet.

Blocking or filtering obscene, pornographic, or harmful information

Recognizing the dynamic nature of the digital landscape, wherein students may encounter materials of varying content, including potentially harmful content, the District will make reasonable measures to safeguard students from accessing material deemed obscene, pornographic, or otherwise detrimental to minors, in accordance with the Children's Internet Protection Act (CIPA). Students shall take responsibility and use good judgment when using District digital resources to avoid exposure to inappropriate material.

No expectation of privacy

District-owned digital resources are intended for educational purposes and are subject to monitoring and oversight by the District. Students should be aware that there is no expectation of privacy when accessing or using District digital resources or within the District network. Students' devices will be filtered at home using the same filtering settings as those applied within the District.

Unauthorized and unacceptable uses

Students shall use District technology devices in a responsible, efficient, ethical, and legal manner. Unauthorized and unacceptable uses of digital resources encompass a spectrum of behaviors, including, but not limited to, accessing, creating, or transmitting material unrelated to educational objectives. All material and information accessed/received through the District network shall remain the property of Academy District 20 and subject to disclosure under the Colorado Open Records Act (CORA).

No student shall access, create, transmit, retransmit, or forward material or information:

- that promotes violence or advocates destruction of property including, but not limited to, access to information concerning the manufacturing or purchasing of destructive devices or weapons
- that is not related to District education objectives
- that contains pornographic, obscene, or other sexually oriented materials, either as pictures or writings, that are intended to stimulate erotic feelings or appeal to prurient interests in nudity, sex or excretion
- that harasses, threatens, demeans, or promotes violence or hatred against another person or group of persons in violation of the District's nondiscrimination policies
- for personal profit, financial gain, advertising, commercial transaction, or political purposes
- that plagiarizes the work of another
- that uses inappropriate or profane language likely to be offensive to others in the school community
- that is knowingly false or could be construed as intending to purposely damage another person's reputation
- in violation of any federal or state law or District policy, including but not limited to copyrighted material and material protected by trade secret
- that contains personal information about themselves or others, including information protected by confidentiality laws
- that impersonates another or transmits through an anonymous remailer
- that accesses fee services without specific permission from the system administrator
- that uses Artificial Intelligence in an inappropriate manner
- that engages in cyberbullying (policy JICDE)

Security and safety

Ensuring the security and safety of digital resources is of paramount importance. Students must promptly report any security concerns they encounter while using digital resources to designated District personnel.

Students are prohibited from engaging in activities that compromise the integrity or functionality of District networks or digital resources, including acts of vandalism, hacking attempts or unauthorized access attempts which includes using another person's password or any other identifier. Inappropriate use or vandalism against District networks or digital resources are subject to disciplinary measures, including loss of the digital resource, loss of network privileges, suspension, expulsion, or civil or criminal liability under applicable laws.

In the interest of student safety and security, schools integrate digital citizenship skills into instruction as part of their accreditation process. Students are reminded to

exercise caution if sharing personally identifiable information (PII) and to refrain from arranging in-person meetings with individuals encountered online.

District Provided Devices

Students must handle and maintain District-provided devices carefully to avoid fines for damages. They are responsible for the safekeeping, proper use, and accountability of these devices, including refraining from putting stickers or other modifications on the device. Damage or loss of devices must be reported within 24 hours, and if a student leaves the District, the device must be returned at the time of disenrollment. Student DPDs must not be taken out of the country.

Student use is a privilege

The District emphasizes that the use of digital resources, including access to the Internet, electronic communications, and digital media services, is a privilege contingent upon responsible and ethical conduct. Failure to adhere to established usage guidelines may result in the loss of access privileges, restitution for damages incurred, and disciplinary action in accordance with District policy.

School district makes no warranties

Students and parents/guardians are required to annually review the District's Student Use of the Internet, Electronic Communications, and Digital Media (JS E 1) before accessing Internet, electronic communications, or digital media accounts. It is important to note that the District assumes no liability for the content accessed or the quality of information received via digital resources, and students utilize such resources at their own risk.

Students with Life-Threatening Allergies (administrative policy JLCDA)

The District recognizes that many students are being diagnosed with potentially life-threatening food allergies. To best protect students and to meet state law requirements concerning the management of food allergies and anaphylaxis among students, the District requires the following:

Health care plan

The school nurse, or a school administrator in consultation with the school nurse and parent, shall develop and implement a health care plan (plan) for each student with a diagnosis of a potentially life-threatening food allergy. The plan shall address communication between the school and emergency medical services, including instructions for emergency medical responders.

Reasonable accommodations

Reasonable accommodations shall be made to reduce the student's exposure to agents that may cause anaphylaxis within the school environment. If a student

qualifies as a student with a disability in accordance with federal law, the student's Section 504 plan, Individualized Education Program (IEP), and/or other plan developed in accordance with applicable federal law shall meet this requirement.

Access to emergency medications

Emergency medications for treatment of the student's food allergies or anaphylaxis shall be kept in a secure location accessible to designated school staff. The student's parent/legal guardian shall supply the school with the medication needed for treatment of the student's food allergies or anaphylaxis, unless the student is authorized to self-carry such medication in accordance with administrative policy JLCD, Administering Medications to Students. Even if the student is authorized to self-carry, the parent is strongly encouraged to provide self-injectable epinephrine to the school.

Staff training

The principal or designee, in consultation with the school nurse, shall determine the appropriate recipients of emergency anaphylaxis treatment training, which shall include those staff directly involved during the school day with a student who has a known food allergy.

Suspension and Expulsion (administrative policy JKD/JKE):

Academy District 20 shall provide due process of law to students, parents/guardians and school personnel through written procedures consistent with law for the suspension or expulsion of students and the denial of admission.

The Board and its designee(s) may consider the following factors in determining whether to suspend or expel a student:

1. the student's age;
2. the student's disciplinary history;
3. the student's eligibility as a student with a disability;
4. the seriousness of the violation committed by the student;
5. the threat posed to any student or staff; and
6. the likelihood that a lesser intervention would properly address the violation.

The following are grounds for suspension or expulsion under state law and/or District policy:

1. Continued willful disobedience or open and persistent defiance of proper authority.
2. Willful destruction or defacing of school property.
3. Behavior on or off school property that is detrimental to the welfare or safety of other students or school personnel, including behavior that creates a threat of physical harm to the child or to other children. Nothing in this paragraph shall be construed to limit the school district's authority to suspend a student with a disability for a length of time consistent with federal law.

4. Declaration of the student as a habitually disruptive student, pursuant to administrative policy JK and its accompanying administrative procedure.
 - a. For purposes of this paragraph, "habitually disruptive student" means a child who has caused a material and substantial disruption three times during the course of the school year on school grounds, in a school vehicle or at school activities.
 - b. The student and the parent, legal guardian, or legal custodian shall have been notified in writing of each disruption counted toward declaring the student as habitually disruptive and the student and parent, legal guardian, or legal custodian shall have been notified in writing and by telephone or other means at the home or the place of employment of the parent or legal guardian of the definition of "habitually disruptive student."
5. Committing one of the following offenses on school grounds, in a school vehicle, or at a school activity or sanctioned event:
 - a. Possession of a dangerous weapon without the authorization of the school or the school district;
 - b. The use, possession, or sale of a drug or controlled substance as defined in C.R.S. §18-18-102(5); or
 - c. The commission of an act that, if committed by an adult, would be robbery or assault other than third degree assault.
6. Repeated interference with a school's ability to provide educational opportunities to other students.
7. Carrying, bringing, using, actively displaying, or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm on school property without the authorization of the principal or designee.
8. Violation of the District's substance abuse policy, JICH, as outlined in that policy and accompanying administrative procedure.
9. Failure to comply with the immunization requirements as specified in Colorado law and administrative policy JLCB unless one of the following has been provided: a written authorization signed by a parent/guardian requesting local public health officials administer the immunizations; a certificate of medical exemption; a certificate of completion of the online education module administered by the Colorado Department of Public Health and Environment; or a certificate of non-medical exemption. Any exclusion for such failure to comply shall not be recorded as a disciplinary action but may be noted in the student's permanent record with an appropriate explanation.

Grounds for denial of admission

Admission to Academy District 20 may be denied a student for the following reasons:

1. Graduation from the 12th grade of any school or receipt of any document evidencing completion of the equivalent of a secondary curriculum;
2. Failure to meet the requirements of age, by a child who has reached the age of 6 at a time after the beginning of the school year, as fixed by the Board of Education;

3. Having been expelled from any school district during the preceding 12 months;
4. Not being a resident of the District, unless otherwise entitled to attend under Colorado law;
5. Behavior in another school district during the preceding twelve months that is detrimental to the welfare or safety of other pupils or of school personnel; or
6. Failure to comply with the immunization requirements of Colorado law and administrative policy JLCB unless one of the following has been provided: a written authorization signed by a parent/guardian requesting local public health officials administer the immunizations; a certificate of medical exemption; a certificate of completion of the online education module administered by the Colorado Department of Public Health and Environment; or a certificate of non-medical exemption.

Expulsion or Denial of Admission for unlawful sexual behavior or crime of violence

When a petition is filed in juvenile court or district court that alleges a student between the ages of 12 to 18 years has committed an offense that would constitute unlawful sexual behavior or a crime of violence if committed by an adult, basic identification information, as defined in state law, along with the details of the alleged delinquent act or offense, is required by law to be provided immediately to the school district in which the juvenile is enrolled.

The information shall be used by the superintendent to determine whether the student has exhibited behavior that is detrimental to the safety, welfare, and morals of the other students or school personnel and whether educating the student in the school may disrupt the learning environment in the school, provide a negative example for other students, or create a dangerous and unsafe environment for students, teachers, and other school personnel. The District shall take appropriate disciplinary action, which may include suspension or expulsion, in accordance with the student code of conduct and related policies.

The superintendent may determine to wait until the conclusion of court proceedings to consider expulsion, in which case it shall be the responsibility of the District to provide an alternative educational program for the student as specified in state law.

Tobacco Free Schools (administrative policy ADC):

To promote the general health, welfare and well-being of students and staff, smoking, chewing, vaping or any other use of any tobacco product by staff, students and members of the public is prohibited on all school property.

Possession of any tobacco product by students is also prohibited on school property.

For purposes of this policy, the following definitions apply:

1. "School property" means all property owned, leased, rented, or otherwise used or contracted for by a school including but not limited to the following:
 - a. All indoor facilities and interior portions of any building or other structure used for children for instruction, educational or library services, routine health care, daycare, or early childhood development services, as well as for administration, support services, maintenance, or storage.
 - b. All school grounds over which the school exercises control including areas surrounding any building, playgrounds, athletic fields, recreation areas and parking areas.
 - c. All vehicles used by the District for transporting students, staff, visitors or other persons.
 - d. At a school sanctioned activity or event.

2. "Tobacco product" means:
 - a. Any product that contains nicotine or tobacco or is derived from tobacco and is intended to be ingested or inhaled by or applied to the skin of an individual, including but not limited to cigarettes, cigars, pipe tobacco, snuff and chewing tobacco; and
 - b. Any electronic or other device that can be used to deliver nicotine to the person inhaling from the device, including but not limited to an electronic cigarette, cigar, cigarillo, pipe, hookah, vape pen or vape MODS (mechanical modified delivery systems) which produce vapor from an electronic cigarette or other similar device.
 - c. "Tobacco product" does not include any product that has been approved by the appropriate federal agency as a tobacco use cessation product.

3. "Use" means lighting, chewing, smoking, ingesting or application of any tobacco product.

Signs will be posted in prominent places on all school property to notify the public that smoking or other use of tobacco products is prohibited in accordance with state law and District policy. This policy will be published in all staff member and student handbooks, posted on bulletin boards and announced in staff meetings.

Any member of the general public considered by the superintendent or designee to be in violation of this policy will be instructed to leave school district property.

Disciplinary measures for students who violate this policy will include in-house detention, revocation of privileges and exclusion from extracurricular activities. Repeated violations may result in suspension from school. In accordance with state law, no student will be expelled solely for tobacco use.

Use of Physical Intervention and Restraint (administrative policy JKA and JKA R)

To maintain a safe learning environment, District staff members may, within the scope of their employment duties and consistent with state law, use physical intervention and restraint with students in accordance with District policy and accompanying regulation. JKA E 2 represents the process that must be followed when a student or the student's parent/guardian wishes to file a complaint about the use of restraint or seclusion by a District staff member.

Weapons in School (administrative policy JICI):

Possession, use, and/or threatened use of a dangerous weapon by students is detrimental to the welfare and safety of the students and school personnel within the District. Using, possessing or threatening to use a dangerous weapon on District property, when being transported in vehicles dispatched by the District or one of its schools, during a school-sponsored or District-sponsored activity or event, and off school property when the conduct has a reasonable connection to school or any District curricular or non-curricular event without the authorization of the school or school district is prohibited.

As used in this policy, "dangerous weapon" means:

- A firearm
 - A firearm is any weapon (including a starter gun) which will or is designed to or may be readily converted to expel a projectile by the action of an explosive;
 - The frame or receiver of any weapon described above;
 - Any firearm muffler or firearm silencer; or
 - Any destructive device.
 - A "destructive device" is defined as any explosive, incendiary, or poison gas including a bomb, grenade, or rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or device similar to the devices described above.
- Any pellet gun, BB gun, or other device, whether operational or not, designed to propel projectiles by spring action or compressed air;
- A fixed-blade knife with a blade that exceeds three inches in length;
- A spring-loaded knife or a pocket knife with a blade exceeding three and one-half inches in length;
- Any knife or cutting instrument possessed without authorization of school officials;
- Any device capable of temporarily immobilizing a person by the infliction of an electrical charge, including stun guns or taser guns; or
- Any object, device, instrument, material, or substance, whether animate or inanimate, that is used or intended to be used to inflict death or serious bodily injury including, but not limited to, a slingshot, a bludgeon, nun chucks, brass knuckles, or artificial knuckles of any kind.

- Students who use, possess, or threaten to use a dangerous weapon in violation of this policy may be subject to disciplinary action in accordance with District policy concerning student suspensions, expulsions, and other disciplinary interventions.

In accordance with 20 U.S.C. § 7151, a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, shall be expelled for not less than one year, except that the superintendent may modify this requirement in writing for a student on a case-by-case basis.

School administrators shall consider violations of this policy on a case-by-case basis to determine whether suspension, expulsion or any other disciplinary action is appropriate based upon the individual facts and circumstances involved.

Wellness, School (administrative policy ADF):

Academy District 20 promotes healthy schools by supporting student wellness, including good nutrition, regular physical activity, and social-emotional well-being as part of the total learning environment and encourages school health teams in every building. If you are sending food to school for any school function, please consider sending in healthy choices.