The Road to College: Rigor, Readiness, and Retention
Advancement Via Individual Determination

[L. avidus]: eager for knowledge
To close the achievement gap by preparing all students for college readiness and success in a global society.

AVID’s systemic approach is designed to support students and educators as they increase schoolwide/districtwide learning and performance.
What is AVID?

- A **schoolwide** college readiness system
- A structured approach to **rigorous** curriculum
- Direct support structure for **potential college-goers**
- Professional learning for educators
What does AVID do?

- Develops **readers and writers**
- Develops deep **content knowledge**
- Teaches **content-specific strategies** for reading, writing, thinking, and speaking
- Develops **habits, skills, and behaviors** to use knowledge and abilities
College Readiness Defined

- **College readiness**: the level of preparation a student needs to enroll and succeed—without remediation—in a credit-bearing general education course at a postsecondary institution that offers a baccalaureate degree or transfer to a baccalaureate program.

*Dr. David Conley, Defining College Readiness*
Obtaining a college degree nearly doubles the opportunity for employment over a high school degree.

What is Academic Rigor?

AVID defines **rigor** as using **inquiry-based**, collaborative strategies to **challenge** and **engage** students in content resulting in increasingly **complex levels of understanding**.
Why Rigor Is Important

Students who take AP courses and exams are much more likely than their peers to complete a bachelor’s degree in four years or fewer.

Where is AVID?

AVID impacts more than 800,000 students in 44 states and 16 other countries/U.S. territories.

**AVID Around the Globe 2014-15**

- Total K-12 AVID Sites: 5,007
- Total AVID for Higher Education Sites: 43

![Map of AVID sites in the United States and international locations](image-url)
The AVID Student Profile

An AVID student has **academic potential**

- Average to high test scores
- 2.0–3.5 GPA
- College potential with support
- Desire and determination
The AVID Elective and AVID Strategies
Writing

- Writing process (prewrite to final draft)
- Respond, revise
- Edit, final draft
- Cornell notes
- Quickwrites
- Learning logs, journals
WICOR

Inquiry

- Skilled questioning
- Socratic Seminars
- Quickwrites/discussions
- Critical-thinking activities
- Writing questions
- Open-minded activities
Collaboration

- Group projects
- Response/edit/revision groups
- Collaboration activities
- Tutorials
- Study groups
- Jigsaw activities
- Read-arounds
Organization

Tools
- Binders
- Calendars, planners, agendas
- Graphic organizers

Methods
- Focused note-taking system
- Tutorials, study groups
- Project planning, SMART goals
Reading

- SQ5R (Survey, Question, Read, Record, Recite, Review, Reflect)
- KWL (What I Know; What to Learn; Learned)
- Reciprocal teaching
- Think-alouds
- Text structure
- Critical reading
### A Sample Week in the AVID Elective

#### Daily or Block Schedule

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVID Curriculum</td>
<td>Tutorials</td>
<td>AVID Curriculum</td>
<td>Tutorials</td>
<td>Binder Evaluation</td>
</tr>
<tr>
<td>Combination for Block Schedule</td>
<td></td>
<td>Combination for block schedule</td>
<td></td>
<td>Field Trips</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Media Center</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Speakers</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Motivational Activities</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(within block)</td>
</tr>
</tbody>
</table>

**Curriculum:**
- Writing
- College and Careers
- Strategies for Success
- Critical Reading

**Tutorials:**
- Collaborative Study Groups
- Writing Groups
- Socratic Seminars
Why AVID Works

- Places AVID students in rigorous curriculum and gives them the support to achieve;
- Provides the explicit “hidden curriculum” of schools;
- Provides a team of students for positive peer identification; and
- Redefines the teacher’s role as that of student advocate.
Contact information

Mrs. Christie George
AVID Building Coordinator
c christie.george@asd20.org

Mr. Brett Smith
AVID Administrator
brett.smith@asd20.org

www.avid.org

Phone (719) 234-3600